

## DIVISION FOUNDATIONAL STATEMENTS

### ***Our Mission:***

*“Ensure personal excellence for all students”*

### ***Our Vision***

Lloydminster Public School Division has a shared commitment with parents and community in preparing students to be inspired learners and productive citizens.

### ***Our Values***

In Lloydminster Public School Division all individuals will model:

- A commitment to care for themselves and others
- Respect for themselves, others, authority, property and the environment.
- A commitment to Continuous Improvement
- Excellence in all they do
- Leadership in making positive choices
- Accountability for their choices and actions
- Collaborative relationships

### ***Our Beliefs:***

We believe:

We can and do make a difference.

Every person has the ability to learn.

Every person is unique and we respect our differences.

Parents are primary educators of their children.

Learning occurs best in a secure, stimulating, supportive, challenging and engaging environment.

Education that promotes citizenship benefits society.

Desired results are definable.

Effective instruction and assessment must be guided by research and best practices to support learning.

In utilizing data driven decision-making.

In recognizing and celebrating efforts and achievements as members of the school community.

### ***Our Story:***

The Lloydminster Public School Division undertook a strategic planning session in the spring of 2008 and engaged students, parents, staff, and a variety of community members. The Division formally reengages key stakeholders annually to further refine its key priorities and foundational statements.

The Lloydminster Public school Division is a very complex organization in that it is both a Saskatchewan and Alberta school division. The Division teaches its students Saskatchewan Learning curriculum and reports primarily to Saskatchewan Learning. It also receives funding from Alberta to support a number of student learning and facility initiatives this complex environment creates simultaneously an opportunity for the Division to glean the best from two provinces, and at the same time presents challenges in that it is held accountable to two provincial authorities and operating procedures.

The city of Lloydminster continues to grow at a rapid rate and with this creates additional challenges. Challenges for the Division include:

- Ensuring high levels of achievement for all students
- Ensuring that effective assessment practices are grounded in the most recent research data
- Meeting the needs of all students with special needs