



LLOYDMINSTER PUBLIC SCHOOL DIVISION

SCOPE AND SEQUENCE OF LIBRARY SKILLS

Kindergarten

Introduce

Orientation

Knows location of the library
Uses Sticks to keep books in order
Know who the librarian is and how he or she can help students
Enters and Exits the library in a proper manner
Know and follows the rules of conduct in the library
Practices proper handling of books
Practices correct circulation procedures

- places book returns in bin
- always put books back on shelf in proper spot
- takes new book to circulation counter
- handles resource materials with care

Follows the responsibility that accompanies borrowing books
Destiny log-in and password are assigned and used
Role models proper library skills to other students

- use of quiet voice in library
- proper care of books
- leave your working space clean
- be respectful of other students around you

Library club volunteer opportunity is introduced

Library Etiquette

Can listen to a story for enjoyment
Makes connections between a story and a personal experience

Research Skills Organization & Presentation of Information

Is able to locate the picture books and easy reading books
Is able to select materials for personal interest
Knows that materials in the library have a specific order
Knows the difference between fiction and non-fiction
Is able to locate periodicals in the library
Knows the meaning and purpose of an author
Knows the meaning and purpose of an illustrator
Knows the meaning and purpose of a publisher
Knows the meaning and purpose of a title

Literature Appreciation & Enjoyment

Can listen to a story for enjoyment
Makes connections between a story and personal experiences

Grade 1

Introduce

Orientation

Uses Sticks to keep books in order
Know who the librarian is and how he or she can help students
Enters and Exits the library in a proper manner
Know and follows the rules of conduct in the library
Practices proper handling of books
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Research Skills Organization & Presentation of Information

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Is able to locate periodicals in the library
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Knows the meaning and purpose of an illustrator
Knows the meaning and purpose of a publisher
Knows the meaning and purpose of a title
Knows the meaning and purpose of a cover
Knows the meaning and purpose of a spine
Knows the meaning and purpose of a spine label
Knows the meaning and purpose of a title page
Can use the title or cover of a book as a guide to its contents
Can use picture clues to aid understanding
Can make graphic organizers for stories or information

Literature Appreciation & Enjoyment

Can listen to a story for enjoyment
Makes connections between a story and personal experiences

Develop

Orientation

Knows the location of the library
Destiny log-in and password are assigned and used

Grade 2

Introduce

- Orientation** Library club volunteer opportunity is introduced
- Library Etiquette** Is introduced to the concept of award winning literature
Can make simple personal evaluations of stories and books
Can have discussions regarding books

Research Skills Organization & Presentation of Information

- Is able to locate a book in the easy section by author's last name
- Is able to alphabetize by first, second and third letter
- Begins to use strategies for selecting materials at reading level
- Is able to locate a non-fiction book on the shelf with help
- Is able to locate a non-fiction book on the shelf without help
- Is able to locate and use dictionaries in the library
- Is able to locate and use encyclopedias in the library
- Knows the meaning and purpose of a cover
- Knows the meaning and purpose of a spine
- Knows the meaning and purpose of a spine label
- Knows the meaning and purpose of a title page
- Can use the title or cover of a book as a guide to its contents
- Orally makes predictions as to story outcome

Literature Appreciation & Enjoyment

- Is introduced to the concept of award winning literature
- Can make simple personal evaluations of stories and books
- Can have discussions regarding books

Develop

- Orientation**
- Uses Sticks to keep books in order
 - Know who the librarian is and how he or she can help students
 - Enters and Exits the library in a proper manner
 - Know and follows the rules of conduct in the library
 - Practices proper handling of books
 - Practices correct circulation procedures
 - places book returns in bin
 - always put books back on shelf in proper spot
 - takes new book to circulation counter
 - handles resource materials with care
 - Follows the responsibility that accompanies borrowing books
 - Destiny login and password are assigned and used
 - Role models proper library skills to other students
 - use of quiet voice in library
 - proper care of books
 - leave your working space clean
 - be respectful of other students around you
- Library Etiquette** Can listen to a story for enjoyment
Makes connections between a story and a personal experience

Grade 2

Develop Continued

Research Skills Organization & Presentation of Information

Is able to locate the picture books and easy reading books
Is able to select materials for personal interest
Knows that materials in the library have a specific order
Knows the difference between fiction and non-fiction
Is able to locate periodicals in the library
Knows the meaning and purpose of an author
Knows the meaning and purpose of an illustrator
Knows the meaning and purpose of a publisher
Knows the meaning and purpose of a title
Can use picture clues to aid understanding
Can make graphic organizers for stories or information

Literature Appreciation & Enjoyment

Can listen to a story for enjoyment
Makes connections between a story and personal experiences

Master

Orientation

Knows location of the library

Grade 3

Introduce

Library Etiquette

Is introduced to the concept of award winning literature
Can make simple personal evaluations of stories and books
Can have discussions regarding books

Research Skills Organization & Presentation of Information

Is able to alphabetize by first, second and third letter
Is able to locate easy and fiction books by call number
Is introduced to the purpose and use of a spine label
Is introduced and uses the Dewey Decimal system to find books
Is introduced and uses Destiny for searching for library resources
Is able to locate and use dictionaries in the library
Is able to locate and use encyclopedias in the library
Is able to locate and use atlases in the library
Is able to locate and use a thesaurus
Uses Alberta Learning Database
Uses Saskatchewan Learning Database
Is able to evaluate online resources
Can read the back of a fiction book as a guide to the contents
Can use the table of contents of a book to locate information
Can use the index of a book to locate information
Can use context clues to make inferences
Can organize and create a research project

Literature Appreciation & Enjoyment

Is introduced to the concept of award winning literature
Can make simple personal evaluations of stories and books
Can have discussions regarding books

Develop

Orientation

Uses Sticks to keep books in order
Know who the librarian is and how he or she can help students
Enters and Exits the library in a proper manner
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Practices proper handling of books
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- takes new book to circulation counter
- handles resource materials with care

Follows the responsibility that accompanies borrowing books
Destiny login and password are assigned and used
Role models proper library skills to other students

- use of quiet voice in library
- proper care of books
- leave your working space clean
- be respectful of other students around you

Library club volunteer opportunity is introduced

Grade 3

Develop Continued

Library Etiquette Can listen to a story for enjoyment
Makes connections between a story and a personal experience

Research Skills Organization & Presentation of Information

Is able to locate the picture books and easy reading books
Is able to select materials for personal interest
Knows that materials in the library have a specific order
Knows the difference between fiction and non-fiction
Is able to locate a book in the easy section by author's last name
Begins to use strategies for selecting materials at reading level
Is able to locate a non-fiction book on the shelf with help
Is able to locate a non-fiction book on the shelf without help
Is able to locate periodicals in the library
Knows the meaning and purpose of an author
Knows the meaning and purpose of an illustrator
Knows the meaning and purpose of a publisher
Knows the meaning and purpose of a title
Knows the meaning and purpose of a cover
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Knows the meaning and purpose of a spine label
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Literature Appreciation & Enjoyment

Can listen to a story for enjoyment
Makes connections between a story and personal experiences

Master

Orientation Knows location of the library

Grade 4

Introduce

Research Skills Organization & Presentation of Information

- Is able to interpret shelf labels
- Uses key words to perform research on Destiny
- Uses Truncation Feature to search
- Is able to locate and use a thesaurus
- Is able to locate and use online reference materials
 - Uses Alberta Learning Database
 - Uses Saskatchewan Learning Database
- Is introduced to periodicals as a source of information for research
- Uses Destiny resource lists for books and websites for research
- Knows the meaning and purpose of a copyright
- Knows the meaning and purpose of a copyright date
- Knows the meaning and purpose of a bibliography
- Can create a bibliography for materials they have researched
- Can identify key words and phrases in research materials
- Can answer specific questions simply and without copying
- Can locate and use a glossary in a book (if available)
- Can make jot notes for research information
- Can present information in a variety of formats
 - Using Smart Board, Power Pt., Paragraphs, short essay

Develop

Orientation

- Role models proper library skills to other students
 - use of quiet voice in library
 - proper care of books
 - leave your working space clean
 - be respectful of other students around you
- Library club volunteer opportunity is introduced

Library Etiquette

- Makes connections between a story and a personal experience
- Is introduced to the concept of award winning literature
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Research Skills Organization & Presentation of Information

- Is able to locate a book in the easy section by author's last name
- Is able to alphabetize by first, second and third letter
- Is able to locate easy and fiction books by call number
- Is introduced to the purpose and use of a spine label
- Is introduced and uses the Dewey Decimal system to find books
- Is introduced and uses Destiny for searching for library resources
- Begins to use strategies for selecting materials at reading level
- Is able to locate a non-fiction book on the shelf with help
- Is able to locate a non-fiction book on the shelf without help
- Is able to locate and use dictionaries in the library
- Is able to locate and use encyclopedias in the library
- Is able to locate and use atlases in the library

Grade 4

Develop Continued

Is able to evaluate online resources
Knows the meaning and purpose of a cover
Knows the meaning and purpose of a spine
Knows the meaning and purpose of a spine label
Knows the meaning and purpose of a title page
Can use the title or cover of a book as a guide to its contents
Can read the back of a fiction book as a guide to the contents
Can use the table of contents of a book to locate information
Can use the index of a book to locate information
Can use context clues to make inferences
Can organize and create a research project

Literature Appreciation & Enjoyment

Makes connections between a story and personal experiences
Is introduced to the concept of award winning literature
Can make simple personal evaluations of stories and books
Can have discussions regarding books

Orientation

Master

Knows location of the library
Uses Sticks to keep books in order
Know who the librarian is and how he or she can help students
Enters and Exits the library in a proper manner
Know and follows the rules of conduct in the library
Practices proper handling of books
Practices correct circulation procedures

- places book returns in bin
- always put books back on shelf in proper spot
- takes new book to circulation counter
- handles resource materials with care

Follows the responsibility that accompanies borrowing books
Destiny log-in and password are assigned and used

Library Etiquette Can listen to a story for enjoyment

Research Skills Organization & Presentation of Information

Is able to locate the picture books and easy reading books
Is able to select materials for personal interest
Knows that materials in the library have a specific order
Knows the difference between fiction and non-fiction
Is able to locate periodicals in the library
Knows the meaning and purpose of an author
Knows the meaning and purpose of an illustrator
Knows the meaning and purpose of a publisher
Knows the meaning and purpose of a title
Can use picture clues to aid understanding
Can make graphic organizers for stories or information
Orally makes predictions as to story outcome

Literature Appreciation & Enjoyment

Can listen to a story for enjoyment

Grade 5

Introduce

Library Etiquette

Is introduced to the genres of fiction
Chooses books for reading from a variety of genres

Research Skills Organization & Presentation of Information

Is able to narrow a topic from general to specific
Is able to access and use a variety of resources for research
Can distinguish relevant and non-relevant information for research

Literature Appreciation & Enjoyment

Is introduced to the genres of fiction
Chooses books for reading in a variety of genres

Develop

Library Etiquette

Is introduced to the concept of award winning literature
Can make simple personal evaluations of stories and books
Can have discussions regarding books

Research Skills Organization & Presentation of Information

Is introduced and uses the Dewey Decimal system to find books
Is introduced and uses Destiny for searching for library resources
Begins to use strategies for selecting materials at reading level
Is able to interpret shelf labels
Uses key words to perform research on Destiny
Uses Truncation Feature to search
Is able to locate a non-fiction book on the shelf with help
Is able to locate a non-fiction book on the shelf without help
Is able to locate and use encyclopedias in the library
Is able to locate and use atlases in the library
Is able to locate and use a thesaurus
Is able to locate and use online reference materials
 Uses Alberta Learning Database
 Uses Saskatchewan Learning Database
Is introduced to periodicals as a source of information for research
Uses Destiny resource lists for books and websites for research
Is able to evaluate online resources
Can read the back of a fiction book as a guide to the contents
Can use the table of contents of a book to locate information
Can use the index of a book to locate information

Grade 5

Develop Continued

Knows the meaning and purpose of a copyright
Knows the meaning and purpose of a copyright date
Knows the meaning and purpose of a bibliography
Can create a bibliography for materials they have researched
Can identify key words and phrases in research materials
Can answer specific questions simply and without copying
Can locate and use a glossary in a book (if available)
Can make jot notes for research information
Can use context clues to make inferences
Can organize and create a research project
Can present information in a variety of formats
Using Smart Board, Power Pt., Paragraphs, short essay

Literature Appreciation & Enjoyment

Is introduced to the concept of award winning literature
Can make simple personal evaluations of stories and books
Can have discussions regarding books

Master

Orientation

Knows location of the library
Uses Sticks to keep books in order
Know who the librarian is and how he or she can help students
Enters and Exits the library in a proper manner
Know and follows the rules of conduct in the library
Practices proper handling of books
Practices correct circulation procedures
- places book returns in bin
- always put books back on shelf in proper spot
- takes new book to circulation counter
- handles resource materials with care
Follows the responsibility that accompanies borrowing books
Destiny log-in and password are assigned and used
Role models proper library skills to other students
- use of quiet voice in library
- proper care of books
- leave your working space clean
- be respectful of other students around you
Library club volunteer opportunity is introduced

Library Etiquette

Can listen to a story for enjoyment
Makes connections between a story and a personal experience

Research Skills Organization & Presentation of Information

- Is able to locate the picture books and easy reading books
- Is able to select materials for personal interest
- Knows that materials in the library have a specific order
- Knows the difference between fiction and non-fiction
- Is able to locate a book in the easy section by author's last name
- Is able to alphabetize by first, second and third letter
- Is able to locate easy and fiction books by call number
- Is introduced to the purpose and use of a spine label
- Is able to locate and use dictionaries in the library
- Is able to locate periodicals in the library
- Knows the meaning and purpose of an author
- Knows the meaning and purpose of an illustrator
- Knows the meaning and purpose of a publisher
- Knows the meaning and purpose of a title
- Knows the meaning and purpose of a cover
- Knows the meaning and purpose of a spine
- Knows the meaning and purpose of a spine label
- Knows the meaning and purpose of a title page
- Can use the title or cover of a book as a guide to its contents
- Can use picture clues to aid understanding
- Can make graphic organizers for stories or information
- Orally makes predictions as to story outcome

Literature Appreciation & Enjoyment

- Can listen to a story for enjoyment
- Makes connections between a story and personal experiences

Grade 6

Develop

Library Etiquette

Is introduced to the genres of fiction
Chooses books for reading from a variety of genres

Research Skills Organization & Presentation of Information

Is able to locate and use a thesaurus
Is able to locate and use online reference materials
 Uses Alberta Learning Database
 Uses Saskatchewan Learning Database
Is introduced to periodicals as a source of information for research
Uses Destiny resource lists for books and websites for research
Is able to evaluate online resources
Is able to access and use a variety of resources for research
Can distinguish relevant and non-relevant information for research
Can make jot notes for research information
Can use context clues to make inferences
Can organize and create a research project
Can present information in a variety of formats
 Using Smart Board, Power Pt., paragraphs, short essay

Literature Appreciation & Enjoyment

Is introduced to the genres of fiction
Chooses books for reading in a variety of genres

Master

Orientation

Knows location of the library
Uses Sticks to keep books in order
Know who the librarian is and how he or she can help students
Enters and Exits the library in a proper manner
Know and follows the rules of conduct in the library
Practices proper handling of books
Practices correct circulation procedures
 - places book returns in bin
 - always put books back on shelf in proper spot
 - takes new book to circulation counter
 - handles resource materials with care
Follows the responsibility that accompanies borrowing books
Destiny log-in and password are assigned and used
Role models proper library skills to other students
 - use of quiet voice in library
 - proper care of books
 - leave your working space clean
 - be respectful of other students around you
Library club volunteer opportunity is introduced

Library Etiquette

Can listen to a story for enjoyment
Makes connections between a story and a personal experience
Is introduced to the concept of award winning literature
Can make simple personal evaluations of stories and books
Can have discussions regarding books

Research Skills Organization & Presentation of Information

Is able to locate the picture books and easy reading books
Is able to select materials for personal interest
Knows that materials in the library have a specific order
Knows the difference between fiction and non-fiction
Is able to locate a book in the easy section by author's last name
Is able to alphabetize by first, second and third letter
Is able to locate easy and fiction books by call number
Is introduced to the purpose and use of a spine label
Is introduced and uses the Dewey Decimal system to find books
Is introduced and uses Destiny for searching for library resources
Begins to use strategies for selecting materials at reading level
Is able to interpret shelf labels
Uses key words to perform research on Destiny
Uses Truncation Feature to search
Is able to locate a non-fiction book on the shelf with help
Is able to locate a non-fiction book on the shelf without help
Is able to locate and use dictionaries in the library
Is able to locate and use encyclopedias in the library
Is able to locate and use atlases in the library
Is able to locate periodicals in the library
Knows the meaning and purpose of an author
Knows the meaning and purpose of an illustrator
Knows the meaning and purpose of a publisher
Knows the meaning and purpose of a title
Knows the meaning and purpose of a cover
Knows the meaning and purpose of a spine
Knows the meaning and purpose of a spine label
Knows the meaning and purpose of a title page
Can use the title or cover of a book as a guide to its contents
Can read the back of a fiction book as a guide to the contents
Can use the table of contents of a book to locate information
Can use the index of a book to locate information
Knows the meaning and purpose of a copyright

Research Skills Organization & Presentation of Information

Knows the meaning and purpose of a copyright date
Knows the meaning and purpose of a bibliography
Can create a bibliography for materials they have researched
Can identify key words and phrases in research materials
Can answer specific questions simply and without copying
Can locate and use a glossary in a book (if available)
Is able to narrow a topic from general to specific
Can use picture clues to aid understanding
Can make graphic organizers for stories or information
Orally makes predictions as to story outcome

Literature Appreciation & Enjoyment

Can listen to a story for enjoyment
Makes connections between a story and personal experiences
Is introduced to the concept of award winning literature
Can make simple personal evaluations of stories and books
Can have discussions regarding books

Grade 7

Introduce

Orientation

Can re-shelve a book and use shelf labels

Research Skills Organization & Presentation of Information

Selects materials according to

- personal interest, genre, author, other - What should I read next?

Uses Destiny

- for searching for library resources, Web Path Express, resource lists, key word search, citation of resources, truncation

Uses the Saskatchewan and Alberta Learning Databases

Uses other schools within LPSD for resources

Utilizes the public library to find resources as well

Is able to locate and use a thesaurus

Is able to locate a non-fiction book on shelf without help

Is able to locate and use dictionaries in the library

Is able to locate periodicals in the library and use for research

Is able to locate and use atlases in the library

Is able to locate and evaluate online resources

Is able to locate and use encyclopedias in the library

Uses hard copy periodicals as a research material

Knows the meaning and purpose of a bibliography

Can create a bibliography for materials they have researched

Continues to use strategies for selecting materials at reading level

Knows the meaning and purpose of an author

Knows the meaning and purpose of an illustrator

Knows the meaning and purpose of a publisher

Knows the meaning and purpose of a title

Knows the meaning and purpose of a cover

Knows the meaning and purpose of a spine label

Knows the meaning and purpose of copyright

Knows the meaning and purpose of a copyright date

Knows the meaning and purpose of a bibliography

Can use the title or cover of a book as a guide to its contents

Can read the back of a fiction book as a guide to the contents

Can use the table of contents of a book to locate information

Can use the index of a book to locate information

Is able to narrow a topic from general to specific

Is able to access and use a variety of resources for research

Can distinguish relevant and non-relevant information for research

Can create a bibliography for materials they have researched

Can identify key words and phrases in research materials

Can research specific questions simply and without copying

Can locate and use a glossary in a book (if available)

Examines the validity of a resource

Uses organizational method to compile information

Grade 7

Introduce Continued

Understands Plagiarism and how to properly site information
Can make graphic organizers for stories or information
Can make jot notes for research information
Can use context clues to make inferences
Orally make predictions as to story outcome
Can organize and create a research project
Using: Smart Board, Power Pt., video cameras, blogs, wikis,
essays, pod casts,

Literature Appreciation & Enjoyment

Is introduced to the concept of award winning literature
Can make simple personal evaluations of stories and books
Can have discussions regarding books
Is introduced to the genres of fiction
Chooses books for reading in a variety of genres

Library Etiquette

Role models proper library skills to other students

Develop

Orientation

Knows the location of library
Knows the physical location of various sections
Can identify and utilize library personnel
Knows circulation procedures
Uses destiny log-in and password
Library Club volunteer opportunity is introduced
Uses the circulation binder when necessary

Research Skills Organization & Presentation of Information

Is able to locate easy reading books
Knows that materials in the library have a specific order
Uses the Dewey Decimal system to find books
Knows the meaning and purpose of a spine

Library Etiquette

Knows how to enter and exit a library
Know and follows the rules of conduct in the library
Demonstrates responsibility when borrowing books

Master

Research Skills Organization & Presentation of Information

Knows the difference between fiction and non-fiction

Grade 8

Introduce

Research Skills Organization & Presentation of Information

Is able to locate periodicals in the library and use for research
Knows the meaning and purpose of an author
Knows the meaning and purpose of an illustrator
Knows the meaning and purpose of a publisher
Knows the meaning and purpose of a title
Knows the meaning and purpose of copyright
Knows the meaning and purpose of a copyright date
Can use the table of contents of a book to locate information
Can use the index of a book to locate information
Can identify key words and phrases in research materials
Examines the validity of a resource
Understands Plagiarism and how to properly site information
Can organize and create a research project
Using: Smart Board, blogs, wikis, pod casts,

Develop

Orientation

Can re-shelve a book and use shelf labels
Library Club volunteer opportunity is introduced

Research Skills Organization & Presentation of Information

Selects materials according to
- personal interest, genre, author, other - What should I read next?
Uses Destiny
- for searching for library resources, Web Path Express, resource lists, key word search, citation of resources, truncation
Uses the Saskatchewan and Alberta Learning Databases
Uses other schools within LPSD for resources
Utilizes the public library to find resources as well
Is able to locate and use a thesaurus
Is able to locate a non-fiction book on shelf without help
Is able to locate and use dictionaries in the library
Is able to locate and use atlases in the library
Is able to locate and evaluate online resources
Is able to locate and use encyclopedias in the library
Uses hard copy periodicals as a research material
Knows the meaning and purpose of a bibliography
Can create a bibliography for materials they have researched
Continues to use strategies for selecting materials at reading level
Knows the meaning and purpose of a cover
Knows the meaning and purpose of a spine
Knows the meaning and purpose of a spine label
Knows the meaning and purpose of a bibliography
Can use the title or cover of a book as a guide to its contents
Can read the back of a fiction book as a guide to the contents
Is able to narrow a topic from general to specific

Grade 8

Develop Continued

Is able to access and use a variety of resources for research
Can distinguish relevant and non-relevant information for research
Can create a bibliography for materials they have researched
Can identify key words and phrases in research materials
Can research specific questions simply and without copying
Can locate and use a glossary in a book (if available)
Uses organizational method to compile information
Can make graphic organizers for stories or information
Can make jot notes for research information
Can use context clues to make inferences
Orally make predictions as to story outcome
Can organize and create a research project
Using: Power Pt., video cameras, essays

Literature Appreciation & Enjoyment

Is introduced to the concept of award winning literature
Can make simple personal evaluations of stories and books
Can have discussions regarding books
Is introduced to the genres of fiction
Chooses books for reading in a variety of genres

Library Etiquette

Knows how to enter and exit a library
Know and follows the rules of conduct in the library
Role models proper library skills to other students

Master

Orientation

Knows the location of library
Knows the physical location of various sections
Can identify and utilize library personnel
Knows circulation procedures
Uses destiny log-in and password
Uses the circulation binder when necessary

Research Skills Organization & Presentation of Information

Is able to locate easy reading books
Knows that materials in the library have a specific order
Knows the difference between fiction and non-fiction
Uses the Dewey Decimal system to find books

Library Etiquette

Demonstrates responsibility when borrowing books

Grade 9

Introduce

Research Skills Organization & Presentation of Information

Knows the meaning and purpose of a copyright date
Can organize and create a research project
Using: Blogs and wikis, pod casts

Develop

Orientation

Library Club volunteer opportunity is introduced

Research Skills Organization & Presentation of Information

Uses Destiny
- for searching for library resources, Web Path Express, resource lists, key word search, citation of resources, truncation
Uses the Saskatchewan and Alberta Learning Databases
Uses other schools within LPSD for resources
Utilizes the public library to find resources as well
Is able to locate periodicals in the library and use for research
Is able to locate and evaluate online resources
Is able to locate and use encyclopedias in the library
Uses hard copy periodicals as a research material
Knows the meaning and purpose of a bibliography
Can create a bibliography for materials they have researched
Knows the meaning and purpose of an author
Knows the meaning and purpose of an illustrator
Knows the meaning and purpose of a publisher
Knows the meaning and purpose of a title
Knows the meaning and purpose of copyright
Knows the meaning and purpose of a bibliography
Can read the back of a fiction book as a guide to the contents
Can use the table of contents of a book to locate information
Can use the index of a book to locate information
Is able to narrow a topic from general to specific
Is able to access and use a variety of resources for research
Can distinguish relevant and non-relevant information for research
Examines the validity of a resource
Organizational method to compile information
Understands Plagiarism and how to properly site information
Can make graphic organizers for stories or information
Can make jot notes for research information
Can use context clues to make inferences
Orally make predictions as to story outcome
Can organize and create a research project
Using: Smart Board, essays

Grade 9

Develop Continued

Literature Appreciation & Enjoyment

- Is introduced to the concept of award winning literature
- Can make simple personal evaluations of stories and books
- Can have discussions regarding books
- Is introduced to the genres of fiction
- Chooses books for reading in a variety of genres

Master

Orientation

- Knows the location of library
- Knows the physical location of various sections
- Can identify and utilize library personnel
- Knows circulation procedures
- Can re-shelve a book and use shelf labels
- Uses destiny log-in and password
- Uses the circulation binder when necessary

Research Skills Organization & Presentation of Information

- Is able to locate easy reading books
- Selects materials according to
 - personal interest, genre, author, other - What should I read next?
- Knows that materials in the library have a specific order
- Knows the difference between fiction and non-fiction
- Uses the Dewey Decimal system to find books
- Is able to locate and use a thesaurus
- Is able to locate a non-fiction book on shelf without help
- Is able to locate and use dictionaries in the library
- Is able to locate and use atlases in the library
- Continues to use strategies for selecting materials at reading level
- Knows the meaning and purpose of a cover
- Knows the meaning and purpose of a spine
- Knows the meaning and purpose of a spine label
- Can use the title or cover of a book as a guide to its contents
- Can create a bibliography for materials they have researched
- Can identify key words and phrases in research materials
- Can research specific questions simply and without copying
- Can locate and use a glossary in a book (if available)
- Can organize and create a research project
 - Using: Power Pt., Video Cameras

Literature Appreciation & Enjoyment

- Is introduced to the Genres of fiction

Library Etiquette

- Knows how to enter and exit a library
- Know and follows the rules of conduct in the library
- Demonstrates responsibility when borrowing books
- Role models proper library skills to other students

Grade 10

Introduce

Orientation & Library Etiquette

Location of library
Physical location of various sections
Identify and utilize library personnel
Circulation procedures
Destiny log-in and password are assigned and used
Knows how to enter and exit a library
Knows and follows the rules of conduct in the library

Use of Resources

Use the Dewey Decimal system to find books
Use the Saskatchewan and Alberta Learning Databases
Use of other schools within LPSD for resources
Utilization of the public library to find resources
Able to locate periodicals in the library
Able to locate and use encyclopedias in the library
Able to locate and use atlases in the library
Able to locate and evaluate online resources

Research Skills

Can use the table of contents of a book to locate information
Can use the index of a book to locate information
Able to access and use a variety of resources for research
Knows the meaning and purpose of a copyright
Knows the meaning and purpose of a bibliography
Identifies key words and phrases in research materials
Is able to narrow a topic from general to specific
Can distinguish relevant and non-relevant information for research
Uses context clues to make inferences
Examines the validity of a resource
Can make jot notes for research information
Is able to narrow a topic from general to specific
Understands plagiarism and how to properly site information
Knows the meaning and purpose of a copyright date
Creates a bibliography for materials they have researched
Organizes and creates a research project
Using: essays, publisher, video cameras, pod casts,
blogs and wikis, Smart Board

Literature Appreciation & Enjoyment

Examines the validity of a resource
Chooses books for reading in a variety of genres
Engages in discussions regarding books
Makes personal evaluations of stories and books

Develop

Orientation & Library Etiquette

Demonstrates responsibility when borrowing books
Role modeling of proper library skills to other students

Use of Resources

Use Destiny for searching library resources
- Web Path Express, resource lists, key word search, truncation
Able to locate a non-fiction book on shelf without help
Can use the title or cover of a book as a guide to its contents
Can read the back of a fiction book as a guide to the contents

Research Skills

Organizes and Creates a research project
Using: Power Pt., Video Cameras

Master

Use of Resources

Select materials according to
- personal interest, genre, author, other - What should I read next?
Knowledge that materials in the library have a specific order

Grade 11

Introduce

Literature Appreciation & Enjoyment

Examines the validity of a resource

Develop

Orientation & Library Etiquette

Location of library
Physical location of various sections
Identify and utilize library personnel
Circulation procedures
Destiny log-in and password are assigned and used
Knows how to enter and exit a library
Knows and follows the rules of conduct in the library
Use Destiny for searching library resources
- Web Path Express, resource lists, key word search, truncation
Use the Dewey Decimal system to find books
Use the Saskatchewan and Alberta Learning Databases
Use of other schools within LPSD for resources
Utilization of the public library to find resources
Able to locate and use encyclopedias in the library
Able to locate and use atlases in the library
Able to locate and evaluate online resources

Research Skills

Can use the table of contents of a book to locate information
Can use the index of a book to locate information
Able to access and use a variety of resources for research
Knows the meaning and purpose of a bibliography
Identifies key words and phrases in research materials
Is able to narrow a topic from general to specific
Can distinguish relevant and non-relevant information for research
Uses context clues to make inferences
Examines the validity of a resource
Can make jot notes for research information
Is able to narrow a topic from general to specific
Understands plagiarism and how to properly site information
Knows the meaning and purpose of a copyright date
Creates a bibliography for materials they have researched
Organizes and creates a research project
Using: essays, publisher, video cameras, pod casts,
blogs and wikis, Smart Board

Literature Appreciation & Enjoyment

Chooses books for reading in a variety of genres
Engages in discussions regarding books
Makes personal evaluations of stories and books

Master

Orientation & Library Etiquette

Demonstrates responsibility when borrowing books
Role modeling of proper library skills to other students

Use of Resources

Select materials according to
- personal interest, genre, author, other - What should I read next?
Knowledge that materials in the library have a specific order
Able to locate a non-fiction book on shelf without help
Able to locate periodicals in the library
Can use the title or cover of a book as a guide to its contents
Can read the back of a fiction book as a guide to the contents

Research Skills

Knows the meaning and purpose of copyright
Organizes and creates a research project
- Using Power Pt.

Grade 12

Develop

Use of Resources

Use of other schools within LPSD for resources
Utilization of the public library to find resources
Able to locate and evaluate online resources

Research Skills

Uses context clues to make inferences
Can make jot notes for research information
Is able to narrow a topic from general to specific

Literature Appreciation & Enjoyment

Examines the validity of a resource
Chooses books for reading in a variety of genres

Master

Orientation & Library Etiquette

Location of library
Physical location of various sections
Identify and utilize library personnel
Circulation procedures
Destiny log-in and password are assigned and used
Knows how to enter and exit a library
Knows and follows the rules of conduct in the library
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Role modeling of proper library skills to other students

Use of Resources

Select materials according to
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Use the Dewey Decimal system to find books
Use the Saskatchewan and Alberta Learning Databases
Able to locate a non-fiction book on shelf without help
Able to locate periodicals in the library
Can use the title or cover of a book as a guide to its contents
Can read the back of a fiction book as a guide to the contents
Able to locate and use encyclopedias in the library
Able to locate and use atlases in the library

Master Continued

Research Skills

Can use the table of contents of a book to locate information
Can use the index of a book to locate information
Able to access and use a variety of resources for research
Knows the meaning and purpose of a copyright
Knows the meaning and purpose of a bibliography
Identifies key words and phrases in research materials
Is able to narrow a topic from general to specific
Can distinguish relevant and non-relevant information for research
Examines the validity of a resource
Understands plagiarism and how to properly site information
Knows the meaning and purpose of a copyright date
Creates a bibliography for materials they have researched
Organizes and creates a research project
Using - essay, publisher, power pt., video cameras, Smart Board

Literature Appreciation & Enjoyment

Engages in discussions regarding books
Makes personal evaluations of stories and books