



Section 1

Overview

- Special Education Beliefs
- Policy Guidelines

1.1 Special Education Beliefs

Lloydminster Public School Division supports and encourages the belief that:

- all children can learn
- all children have the right to a supportive learning environment where individual differences and learning needs are respected and accommodated;
- the independence of each student is developed to maximum potential;
- parents are partners in their children's education;
- active learning requires appropriate curriculum and diversity of instructional methods, materials and assessment practices;
- the classroom teacher has a central role in the development and implementation of each child's program; and
- all staff is supported to remain current with research based best practices.

Our inclusionary education practice is based on the belief that:

- programming and services will be provided in the most appropriate and least restrictive environment;
- a continuum of services and a variety of settings will be necessary to address the diversity of individual needs; and
- all programming will strive to promote inclusion within the school community and the community at large.

1.2 Policy Guidelines

The Lloydminster Public School Division encompasses the City of Lloydminster which straddles the Alberta and Saskatchewan border. L.P.S.D. follows the Saskatchewan Program of Studies established by the Saskatchewan Ministry of Education. We receive funding for special education based on the province of residency of the individual student therefore we follow the special education guidelines of both provinces as laid out in the following documents:

Saskatchewan Ministry of Education: Children's Services Branch

www.education.gov.sk.ca/intensivesupports

- *Children's Policy Framework (2002)*
- *Intensive Needs Pupil Guidelines (published annually)*
- *Impact Assessment Profile (published annually)*

Alberta Education: Special Programs Branch www.education.alberta.ca/admin/special.aspx

- *Standards for Special Education (2004)*
- *Handbook for the Identification and Review of Students with Severe Disabilities (published annually)*

Instructional programming is under the direct supervision of the Principal. Please refer to Lloydminster Public School Division Administrative Procedures Manual: Section 200: Instructional Programs and Materials