



## Section 6

### Pre-School Services

- Alberta /Saskatchewan
- Saskatchewan Pre-Kindergarten

## 6.1 Access

A parent/guardian or community agency who identifies a pre-school child 3 years of age or older (SK) or 2 years 6 months (AB) with a severe disability that requires appropriate special educational services, may make a written or verbal request to the Superintendent of Student Services for placement in a program provided by or supported by the school system.

The parent/guardian or community agency shall be responsible for providing all pertinent information, i.e. medical reports, psychological reports, testing data, etc.

- Should it be determined that further assessment is required, the parent or guardian shall have the assessment done and provide the school system with the pertinent information.

Upon receipt of all pertinent data, the Superintendent of Student Services shall:

- determine if the child meets the criteria of the Saskatchewan Ministry of Education or Alberta Education for the provision of education services for pre-school children with disabilities
- submit the appropriate information to the Special Programs Branch of Alberta Education for approval for Program Unit Funding
- investigate the requirements for serving the child with respect to staff requirements, availability of space, facility modification, and provision of transportation.

## 6.2 Appropriateness

If it is feasible to provide a program for the child, and upon receipt of parent/guardian consent, a meeting shall be convened by the Superintendent of Student Services to determine:

- the nature and extent of the school systems' involvement
- the age appropriate placement
- where the school system is not able to provide educational services for the child, it may consider purchase of services from another institution or agency
- roles and responsibilities of personnel involved
- transportation needs

This meeting shall consist of the following persons:

- the Superintendent of Student Services
- the child's parents or guardians
- appropriate professional personnel from the school system
- other professionals deemed to be appropriate in developing a program for the child

## 6.3 Accountability

Upon entrance into the appropriate program the Education Support Teacher of the child's neighbourhood school shall:

- convene a case conference of parents and professionals identified above to establish goals and directions
- incorporate the goals and directions into an Individual Educational Plan (IEP)
- be responsible for site visits to oversee the implementation of the program
- be available to the child's team for consultation and problem solving

- convene case conferences mid-year and year end to evaluate progress of the IEP
- coordinate transition plans for entry into the school system setting.

## **6.4 Appeals**

Refer to the Lloydminster Public School Division Board Policy Handbook. Policy 13: Appeals and Hearings Regarding Student Matters: Special Education Review

## **6.5 Saskatchewan Pre-kindergarten**

In 1996, Saskatchewan Learning, in collaboration with school divisions, implemented the Pre-kindergarten Program for Community schools. The Pre-kindergarten Program enhances the capacity of communities and school divisions to provide the early intervention supports needed by vulnerable children.

Please refer to *Pre-Kindergarten Services – Second Steps Learning Experiences* under Section 2: Programs/Services/Alternate Courses of Study