

Administrative Procedure 390

MEDIATION OF CONFLICTS INVOLVING STUDENTS

Background:

Where a difference or conflict arises in the relationship of a student to the school (other than a matter involving special education programs or placements), the parent or guardian, on behalf of that student, is entitled to immediate access to these procedures for the purposes of investigation and mediation of any differences or conflicts. Resolutions of such differences or conflicts are to be made at the lowest possible organizational level. The Division expects parents, guardians and staff members to make every reasonable effort to communicate respectfully to resolve differences or conflicts in the best interests of the individual student and the operational needs of the school and Division. The articulation of the difference or conflict by the parent or guardian and efforts of staff and the Division to investigate and mediate the matter is to take place in a reasonably timely manner.

Procedures:

1. Where a difference or conflict arises with respect to any aspect of the relationship of a student to a situation at the classroom level, the parent or guardian is to consult with the teacher in order to effect resolution.
2. Where a difference or conflict arises with respect to any aspect of the relationship of a student to a situation at the school level (i.e. not with respect to a classroom problem), or where, notwithstanding the efforts of the parent or guardian to address a difference or conflict at the classroom level with a teacher, the difference or conflict remains unresolved, the parent or guardian may refer the matter to the Principal or Vice Principal of the school for mediation.
3. Should the parent or guardian not be satisfied that the difference or conflict has been dealt with reasonably and appropriately at the school level, he or she may refer the matter to the Superintendent who has responsibility for the school in

- question. The Superintendent shall investigate the matter and endeavor to mediate an appropriate resolution.
4. Should the parent or guardian not be satisfied that the difference or conflict has been dealt with reasonably and appropriately by the Superintendent, he or she may refer the matter to the Director. The Director shall investigate the matter and endeavor to mediate an appropriate resolution or may choose to refer the matter to the Board.
 5. Should the parent or guardian not be satisfied that the difference or conflict has been resolved by the Director, or, if the Director chose to refer the matter to the Board, the Board shall investigate the matter and, within its authority as set out in the Education Act of Saskatchewan, render a final decision with respect to the matter. Such resolution may be effected by the Board or by a committee appointed by the Board.

Reference:

Section 108, 109, 148, 175, 231 Education Act

Cross Reference:

Policy 13 – Appeals and Hearings Regarding Student Matters

Revised:

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