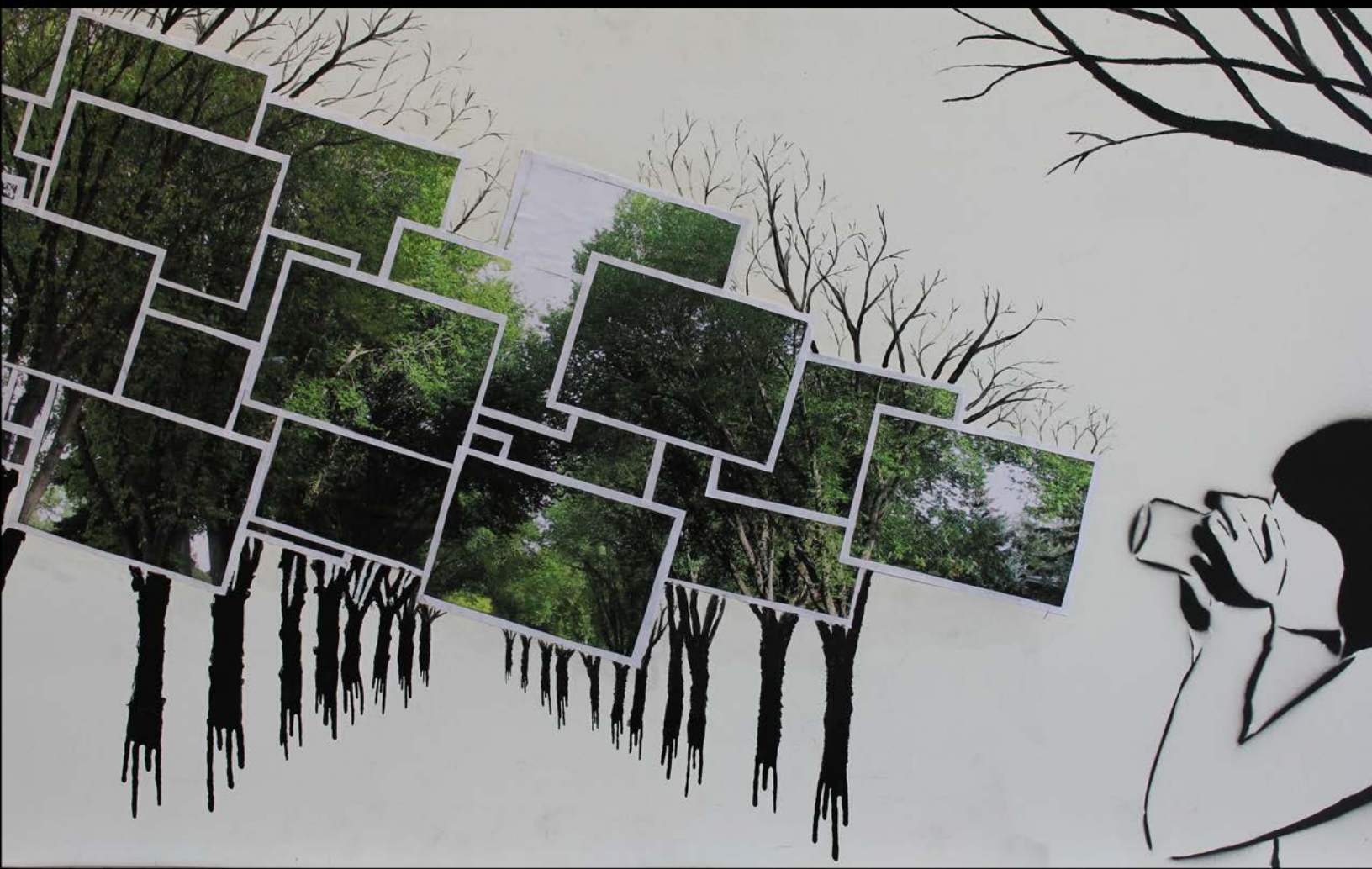




REPORT TO THE COMMUNITY



"Lens
By Megan Yusep

"Ensuring Personal Excellence For All Students"



Who we are

Vision

LPSD has a shared commitment with parents and community to create a safe and caring learning environment in order to prepare students to be inspired learners and productive citizens.

Values

In LPSD, all individuals will model:

- RESPECT for diversity;
- CARE for themselves and others;
- RESPECT for authority, property and the environment;
- CONTINUOUS improvement;
- EXCELLENCE in all they do;
- LEADERSHIP making positive choices;
- ACCOUNTABILITY for their choices and actions;
- COLLABORATIVE relationships.

Beliefs

We believe:

- All students can achieve personal excellence given sufficient time and the right supports;
- High expectations and early and ongoing interventions are essential;
- All staff can perform to high standards given the right assistance;
- All staff can articulate what they do and why they perform the way they do.



"Pop Art Portrait"
By Argel Mark Alcobilla

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Avery Outreach School

- Principal Mr. Rob Merilees
- Address: 4111 48 Ave., Sask.
- Phone: 306.825.9088

Find them online:

<http://avery.lpsd.ca>
@AveryOutreach

Grades 10-12
Pop. 108



Barr Colony School

- Principal Mr. Ryan Mather
- Address: 3103 52 Ave., Ab.
- Phone: 780.875.4054

Find them online:

<http://barrcolony.lpsd.ca>
@barrcolony

Grades K-6
Pop. 327



Bishop Lloyd Middle School

- Principal Mr. Shawn Larson
- Address: 5524 31 St., Ab.
- Phone: 780.875.6239

Find them online:

<http://bishoplloyd.lpsd.ca>
@bishoplancers

Grades 7-9
Pop. 368



College Park School

- Principal Mr. Dave McLennan
- Address: 2115 56 Ave., Ab.
- Phone: 780.875.7518

Find them online:

<http://collegepark.lpsd.ca>
@CollegeParkLPSD

Grades K-9
Pop. 549



E.S. Laird Middle School

- Principal Ms. Stacey Klisowsky
- Address: 4808 45 Ave., Sask.
- Phone: 306.825.8826

Find them online:

<http://eslaird.lpsd.ca>
@eslaird

Grades 7-9
Pop. 342



Within LPSD, there are 10 schools – including 5 elementary schools, two middle schools, one Pre-K-9 school, one outreach school and one high school – all of which house approximately 4,100 students.



Jack Kemp Community School

Grades K-6
Pop. 425

- Principal Ms. Josie Gordon
- Address: 3701 47 Ave., Sask.
- Phone: 306.825.9394

Find them online:
<http://jackkemp.lpsd.ca>
@JackKempSchool



Lloydminster Comprehensive High School

Grades 10-12
Pop. 966

- Principal Mr. Dwayne Marciniw
- Address: 5615 42 St., Ab.
- Phone: 780.875.5513

Find them online:
<http://lchs.lpsd.ca>
@lloydcomp



Queen Elizabeth School

Grades K-6
Pop. 245

- Principal Ms. Nicole Lepage
- Address: 5512 51 Ave., Ab.
- Phone: 780.875.5090

Find them online:
<http://queenelizabeth.lpsd.ca>
@QEKnight



Rendell Park Elementary School

Grades K-6
Pop. 394

- Principal Mr. Sheldon Gallagher
- Address: 3401 57 Ave., Ab.
- Phone: 780.875.7278

Find them online:
<http://rendellpark.lpsd.ca>
@RRroadrunners



Winston Churchill School

Grades K-6
Pop. 354

- Principal Ms. Elena Brand
- Address: 4402 27 St., Sask.
- Phone: 306.825.2626

Find them online:
<http://winstonchurchill.lpsd.ca>
@WinstonWilly

Message from the Board Chair



David Thompson
Chair

This past year has been a year of transition, challenge and opportunity. In January, Michael Diachuk officially served notice of his intention to retire and we began defining the characteristics we would look for in a new Director. With the assistance of a facilitator, we conducted a search that considered candidates from across Canada. In the end there was a unanimous decision to select the local candidate, Todd Robinson. With Mr. Robinson moving up and Lois Hardy retiring, more changes were required at the senior leadership level. Leadership roles at the school level changed significantly as well. Six out of the 10 schools welcomed one or more new administrators.

Preparing for the opening of College Park School presented challenges and opportunities. It was challenging to staff the new school with enrolment projections shifting from week to week. As Human Resources built in flexibility to meet that challenge, it provided an opportunity to optimize learning supports. With the addition of the equivalent of seven teachers, the in-school pupil to teacher ratio dropped to 14.66 from 15.21 the previous year. Average class sizes across the division are as follows: at the K-3 level, 20; grades 4-6, 22; grades 7-9, 24; with secondary core subject classes

averaging 26 students. Many school divisions in both Saskatchewan and Alberta would find these numbers rather enviable.

September saw the implementation of the Saskatchewan Education Sector Plan across the Province. The plan, approved by all 28 school divisions, has a narrow focus with priority on graduation rates, student achievement and closing the achievement gap between aboriginal and non-aboriginal students. Current student data for LPSD positions us well for reaching the Ministry targets. Our graduation rates increased five per cent over last year, bringing us in line with provincial averages.

Although the high school aims to increase this by another two per cent by June of this year, all schools are taking ownership of this challenge. Middle schools are tracking students to see if they are gaining the prerequisite skills to pursue the required courses for high school graduation.

The Ministry has an expectation that 78 per cent of Grade 3 students will be reading at grade level by June 2015. Our Grade 3 students reached that level this past fall and are expected to be measurably above that benchmark

“It has been a good year with many achievements pointing towards a **positive future** for the students of our division”

by June. Our elementary schools see that bench mark as an early and strong indicator of young students being on track to graduate.

During the past year, a number of our facilities received major upgrades with a total of \$1.3 million spent in this area. Large expenditure examples include \$65,000 to mitigate problems at Barr Colony School, \$118,000 for structural repairs at Winston Churchill School and \$344,000 for upgrades in the boiler room at Bishop Lloyd Middle School. Very shortly, the Board will call for tenders for upgrades at the high school, which will provide an addition to the front of the school for a new front entrance, upgrades to the reception area and additional student activity space. The project will add a field house to the south side of the gym in partnership with the Barons Alumni Association. In front of the school, we will see an off-street bus loading and unloading area and the addition of visitor parking.

In preparation for enrolment growth we have entered into an agreement with our sister school division, Lloydminster Catholic School Division, to apply for a joint-use elementary school. The Ministry has made it clear that joint-use applications will be recognized at a higher priority level than other applications.

It has been a good year with many achievements pointing towards a positive future for the students of our division.

Meet the LPSD Board of Education:

Karoline Kennedy
Vice-Chair



Cathy Cornet
Trustees



Colleen Young
Trustees



Eric Bloch-Hansen
Trustees



Joy Wareham
Trustees



Yana Knight
Trustees



Message from the Director of Education



Todd Robinson
Director

Throughout the course of the 2013-14 school year, the Lloydminster Public School Division has had many celebrations, while also maintaining a focus on our mission to “Ensure Personal Excellence for all Students. This Report to the Community provides local ratepayers and all whom the Division serves an opportunity to examine the goals, priorities and accomplishments of LPSD from the 2013-14 school year.

One piece that is highlighted in this report are the various partnerships that Lloydminster Public School Division has engaged in continue to expand and evolve to better serve the students and parents within our community. A couple examples of our partnerships are:

Odyssey Community Childcare: The partnership that has been developed with Odyssey Community Childcare has helped to address the challenges families within our community face securing childcare for their children. We are very excited to enhance this strong partnership by welcoming Odyssey Community Childcare to College Park School as the childcare provider for our school community.

Friends of Performing Arts (FOPA): Through this partnership, private music

lessons are offered during the school day. This program has continued to grow in popularity throughout our system with lesson enrolments growing from 46 students to 112 students.

Corporate Partners: Over the course of the 2013-14 school year, a number of corporate sponsors have come forward to support the enhancement of facilities, scholarships, student programming and athletics within our school communities. We are very grateful to be a part of such a generous city.

Be sure to check out our Relationships chapter to see some of the great partners who help add value to our education system.

The 2013-14 school year also offered a lot of reasons to celebrate. Academically, we have made gains on our divisional targets and priorities, which saw our graduation rates and Grade 1-3 literacy placed well above the provincial average on these key performance measures.

The performance of the Lloydminster Comprehensive High School students in Skills Canada has again placed the school as the first-place medal winner in the province of Alberta. Passionate

“None of this would be possible without the commitment of a caring group of professionals who call **Lloydminster Public** home.”

Meet the LPSD Administration Team:

Director of Education

Todd Robinson

Superintendents

Trisha Rawlake, Curriculum and Instruction

Shirley Groat, Curriculum and Instruction

Brent Thomas, Student Services

Collin Adams, Administration

Scott Wouters, Human Resources



teachers, motivated students and quality facilities form the basis for the ongoing success of our Practical and Applied Arts programming.

The Lloydminster Public School Division continues to be a strong supporter of social agencies within our community and around the world who support individuals who are less privileged. As a school division, we are very proud of the Citizenship efforts of our staff and students and are proud to contribute to the well-being of our community.

We have much to celebrate and be proud of as a school division. Our partnerships with parents, students, staff and community members allow us to continue to ensure personal excellence for all students. None of this great work would be possible without the commitment of a caring group of professionals who call Lloydminster Public home. As a school division we are very proud of our staff and look forward to continuing to partner with them as we strive to improve an already great organization.



"Sunset in Holland"
By Arrah Alcobilla

Aj★
12/09/13

A SNAPSHOT OF 2013-14

Highlights from 2013-14

1. LPSD had 280 students graduate and receive their diploma.
2. Sixty-one scholarships were handed out.
3. Saskatchewan's Graduation rate is 74.7 per cent. Lloydminster Public School Division's overall graduation rate was higher than the provincial rate at 79.6 per cent.



Top award recipients from 2013-14

Governor General Award

Canada's third Governor General, Lord Dufferin, created these academic medals in 1873 to encourage academic excellence across Canada. Throughout the years, they have become the most prestigious award that students in Canadian schools can receive. They are awarded to the student graduating with the highest average.

For the 2013-14 school year, **Conner Acton** was the recipient of the Governor General Award.

Alberta Premier's Citizenship Award

This award is given to students who have supported and contributed to Alberta communities through public service and voluntary endeavours. Only one award is available for each high school in the province. Recipients are selected by a committee and the decisions are based on leadership, citizenship, community service activities or volunteer work.

This year, **Jianna Marin** was the recipient of the Alberta Premier's Citizenship Award.



Investors Group Great Youth Award

In order to be considered for this award, students must have been involved in school activities and gone far beyond normal expectations, working for the school behind the scenes and who has received no formal recognition for their work. **Jill Ireland** was the recipient of this award.

Raymond McLean Spirit of Youth Award

This memorial award is presented annually by the family of Joseph A. McLean to a deserving student who participated in extra-curricular activities, was an all-around positive character, had sufficient academic standing to enable them to enter a post-secondary institution and is an all-around good citizen. **Stephanie Tomkins** was the recipient of this award.



Jill
Ireland

Stephanie
Tomkins

Conner
Acton

Jianna
Marin

2013-14 scholarship recipients

Local Scholarships:

- Brandon Kohlman and Janel Gadsby, Synergy Credit Union;
- Tarah Cryderman, Lloydminster and District Co-op;
- Jianna Marin, Lions Club;
- Samantha Mackay, Kiwanis Club;
- Dylan Brown, Lloydminster Elks;
- Joshua Haftner, Lloydminster Construction Association;
- Brianna Thiel, Lloydminster Teachers' Association;
- Rylan Harney, Devon Canada;
- Courtney Walter, Royal Purple of Canada;
- Mira Stephens, Ben J. Gulak Family;
- David Sproull, Tristin Dagenais, Riley Staff, Joshua Haftner and Ryan Jarrett, Lloydminster Employers Trades;
- Tanya Pearson and Kayla Gassner, M.C. College;
- Connor Acton and Karyn Fischer, Kudu Industries Community Investment Plan;
- Deesha Patel and Megan Yusep, R. J. Nelson Family Foundation;

- Raelynn Falcon, Jack Kemp Community Pillar;
- Tarah Cryderman, International Involvement Scholarship;
- Matthew Moore, James H. Leckie;
- Joshua Haftner, PMW Steel;
- Undaleeb Ahmed, Project Hope;
- Ashley DeBusschere and Samantha Mackay, Lakeland Academic Excellence;
- Dallas Prince, Trans Canada's Aboriginal Education Award;
- Brianna Thiel, The George Neil Wilson and Ethel (Sloan) Wilson Memorial Entrance Scholarship;
- Joel Baynton, Schulich Leader Award.

LPSD Administered Scholarships:

- Skye Ferguson, Lakeland College - Politeski Strilchuk Milen Lawyers;
- Ryan Dodyk, Lloyd Auto Club;
- Jianna Marin, Bishop Lloyd;
- Kate Sandercock, Citizens of Lloydminster;
- Ryan Harney, Lloydminster School Division Trust;
- Jordan Melrose-Wyatt and Chrtistina Kim, Dave Jones;



- Raelynn Falcon, J.G. Willard;
- Megan Yusep, Kathleen Ostrom Memorial;
- Amy Saengmany, Hazel Miller-Hurt;
- Connor Acton, Arthur Tidesley;
- Jordan Nelson and Blaine Cox, Maise (Verna Jean) Hawkins;
- Kate Sandercock, Legion Ladies Margaret Allen;
- Kay-Ann Sadcat, Dr. WD. Brooker;
- Kristen Plandowski (recipient) and Stephanie Kiesh (continuing), Glyn Davies;
- Stephanie Tomkins and Kayla Scheidt, Bea Fisher;
- Hannah Sobus (recipient) and Kailee Weber (continuing), Hartnell MacArthur Holtby;
- Olivia Dow, Jordan Nelson, Kayla Scheidt and Stephanie Tomkins, Allan Craig Essay Contest;
- Amikka Sran, Also Scribante, Joss Gantley and Kyra Bingham, Allan Craig Foundation.



Avery Outreach School: Largest graduating class

The 2013-14 school year marked the year of Avery Outreach School's largest graduating class. In June, 18 graduates received their high school diploma, including five teen moms. Avery Outreach School provides students with an alternative approach for academic success. Students have access to various programs and amenities to assist them in achieving their academic goals.

Avery's students and staff participated

in numerous initiatives in 2013-24 including: creating a special community partnership with SPCA, Rotary and the Olive Tree.

Avery Outreach School students were no stranger to fundraising having participated in garage sales, bake sales, Bingos, silent auctions and Dessert at Spiro's Restaurant.

Furthermore, to prepare for future job qualifications, 12 students participated in First Aid and H2S training.

LPSD Strategic directions:

1. Increase graduation rates
2. Increase math and literacy scores
3. Increase First Nations, Métis, Inuit (FNMI) achievement
4. Increase students feeling safe at school

How the Division is **moving** forward



In 2011, the Board of Education approved a three-year strategic plan and the 2013-14 school year is the last year of that plan. The Division's strategic plan provides overall direction for everything the division does and serves as an anchor to ensure that all division planning processes are in alignment with each other.

The strategic plan defines LPSD's mission, vision and guiding principles, which can be viewed on Page 3 of this report. In addition to these foundational elements, the strategic plan includes strategic directions, Board priorities and key strategies to achieve those priorities.

Throughout 2013-14, LPSD collaborated with all other school divisions in Saskatchewan and the Ministry of Education to develop the first-ever Education Sector Strategic Plan (ESSP) for 2014 to 2020. This plan will align the work of all school division and the Ministry in working towards improving education outcomes for all students.

Areas of Focus

Increased student literacy and achievement is a priority for the Lloydminster Public School Division. The indicators below show student performance as informed by Division and provincial data.

Graduation Rates

At the end of the 2012-13 school year, LPSD's graduation rate was 0.3 per cent below provincial results for the overall population. But by the end of the 2013-14 school year, we saw our graduation rate increase to 79.6 per cent from 74.5 per cent the year before, which is nearly five per cent above provincial results.

FNMI Achievement

Our FNMI graduation rate increased steadily over the last three years and sits at 57.7 per cent, which is 17.4 per cent higher than the provincial rate. We attribute these changes to the support of our FNMI Success Teacher and student tracking to support our students early on. There is still a large difference between the graduation rate for FNMI students and non-FNMI students, but reducing this difference is one of the Division's most important goals.

Increase students' feeling safe in schools

Tell Them From Me: This initiative is an online survey tool the school division uses to collect data about student outcomes and classroom effectiveness. It asks questions about engagement, health, academics, drivers of student outcomes and demographics.





"Bluewaters"
By Maxine Lebo

Hoshin Kanri: Fountas and Pinnell

LPSD has adopted the Hoshin Kanri model alongside using the Fountas and Pinnell benchmark and assessment system to work at increasing the literacy rate among grades 1-3 students at LPSD.

Hoshin Kanri is a comprehensive step-by-step planning process geared to change towards continuous improvement. Also known as the plan-do-study-act model, LPSD uses the model to set, communicate and achieve literacy goals across the entire division.

Fountas and Pinnell is a reading benchmark system used to assess reading levels of students. This system assists in the identification of struggling students so that additional support can be provided.



Literacy Highlight

LPSD's Grade 3 literacy rates surpassed the provincial rate of 78 per cent this year after achieving 79.3 per cent.

Students reading at or above grade level

	2012	2013	2014
Grade 1	n/a	69.2%	83.0%
Grade 2	64%	81.5%	76.0%
Grade 3	71%	70.8%	79.3%

FNMI

Literacy Highlight

An average of 3.3 per cent increase in Literacy rates from March 2014 to June 2014 across grades 1 through 6. The Grade 6 literacy rate in particular showed immense improvement increasing by 11 per cent in three months.

Overview

The students in LPSD are diverse. They vary in age, personal circumstances, learning styles, interests and individual strengths and needs. In order to provide the best education possible for all of our students, LPSD offers a wide range of programs in our 10 schools.

Central to the program in every school is the provincially-mandated core curricula, broad areas of learning and cross-curricular competencies. Classroom instruction is designed to incorporate differentiated instruction, First Nations and Métis (FNM) content, perspectives and ways of knowing, and adaptive dimension.

Additionally, each school in the division offers specialized programming that responds to the needs of its students.



What we offer:

Additional services and supports offered by specialized LPSD staff:

- Instructional Coaches
- Educational psychologist services
- English as an Additional Language lead teacher
- Occupational Therapist
- Speech and language pathologists
- Student counsellors
- Home School Liaison

Programs in operation at LPSD schools:

- Alternative programming for vulnerable students
- Community school programming
- Core French instruction
- Distance education
- English as an additional Language programming
- Technical/Vocational programs
- Hockey Academy
- Music and band programming
- Pre-Kindergarten programs
- Nutrition programs
- Technology-enhanced learning

Ongoing initiatives:

- Structured Success
- Early Reading Intervention
- Student Leadership
- Job Safety
- Technology Plan
- Enhanced Learning
- Pre-Kindergarten
- Inspiring Learning Projects
- Skills Canada
- Soundfield Systems
- Hockey Academy
- Avery Outreach School
- Embedded Music Lessons (FOPA)



RTI Implementation

Response to Intervention (RTI) is a multi-tiered approach to help struggling learners. Students' progress is closely monitored at each stage of intervention to determine the need for further research-based instruction and/or intervention in general education, in special education, or both. The implementation of RTI at Queen Elizabeth School and the impact on Fountas and Pinnell reading scores has been highly successful. This school collaboratively took ownership for student success with more than 90 per cent of students in grades 1-3 reading at grade level.

In total, nearly 50 people were employed by LPSD in Student Services across the division for the 2013-14 school year.

