



LLOYDMINSTER PUBLIC SCHOOL DIVISION

REPORT TO THE COMMUNITY



2014-15



"Painting the Galaxy"
By Ciara Serafica

Who we are:

“Ensuring Personal Excellence for All Students”

Vision

The Lloydminster Public School Division (LPSD) has a shared commitment with parents and the community to create a safe and caring learning environment in order to prepare students to be inspired learners and productive citizens.

Values

In LPSD, all individuals will model:

- RESPECT for diversity;
- CARE for themselves and others;
- RESPECT for authority, property and the environment;
- CONTINUOUS improvement;
- EXCELLENCE in all they do;
- LEADERSHIP making positive choices;
- ACCOUNTABILITY for their choices and actions;
- COLLABORATIVE relationships.

Beliefs

We believe:

- All students can achieve personal excellence given sufficient time and the right supports;
- High expectations and early and ongoing interventions are essential;
- All staff can perform to the high standards given the right assistance;
- All staff can articulate what they do and why they perform the way they do.

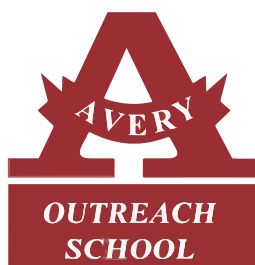


"Canadian Landscape"
By Chantelle Hardes

Content:

Current LPSD School Information	6
Message from the Board Chair	8
Message from the Director of Education	10
A Snapshot of 2014 - 15	
Academics	14
Areas of Focus	18
Programming	28
Relationships	30
Profile	33
Governance	34
Facilities and Transportation	36
Finances	38

Our Schools



Avery Outreach School

Principal: Mr. Rob Merilees
Address: 4111-48 Ave., SK
Phone: 306-825-9088

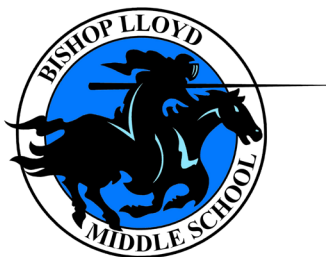
Find them online:
<http://avery.lpsd.ca>
@AveryOutreach



Barr Colony School

Principal: Mr. Ryan Mather
Address: 3103-52 Ave., AB
Phone: 780-875-4054

Find them online:
<http://barrcolony.lpsd.ca>
@BarrColony



Bishop Lloyd Middle School

Principal: Mr. Shawn Larson
Address: 5524-31 St., AB
Phone: 780-875-6239

Find them online:
<http://bishoplloyd.lpsd.ca>
@BishopLancers



College Park School

Principal: Mr. Dave McLennan
Address: 2115-56 Ave., AB
Phone: 780-875-7518

Find them online:
<http://collegepark.lpsd.ca>
@CollegeParkLPSD



E.S. Laird Middle School

Principal: Ms. Stacey Klisowsky
Address: 4808-45 Ave., SK
Phone: 306-825-8826

Find them online:
<http://eslaird.lpsd.ca>
@ESLaird

Within LPSD, there are 10 schools -- including five elementary schools, two middle schools, one Pre-Kindergarten to Grade 9 school, one outreach school and one high school, all of which house approximately 4,100 students.

Jack Kemp Community School

Principal: Ms. Josie Gordon
Address: 3701-47 Ave., SK
Phone: 306-825-9394

Find them online:
<http://jackkemp.lpsd.ca>
@JackKempSchool



Lloydminster Comprehensive High School

Principal: Mr. Dwayne Marciniw
Address: 5615-42 St., AB
Phone: 780-875-5513

Find them online:
<http://lchs.lpsd.ca>
@LloydComp



Queen Elizabeth School

Principal: Ms. Nicole Lepage
Address: 5512-51 Ave., AB
Phone: 780-875-5090

Find them online:
<http://queenelizabeth.lpsd.ca>
@QEKnight



Rendell Park Elementary School

Principal: Mr. Sheldon Gallagher
Address: 3401-57 Ave., AB
Phone: 780-875-7278

Find them online:
<http://rendellpark.lpsd.ca>
@RPRoadrunners



Winston Churchill School

Principal: Ms. Elena Brand
Address: 4402-27 St., SK
Phone: 306-825-2626

Find them online:
<http://winstonchurchill.lpsd.ca>
@WinstonWilly



Message from the Board Chair



David Thompson
Board Chair

This Report provides a brief overview of the work of Lloydminster Public School Division for the fiscal year Sept. 1, 2014 to Aug. 31, 2015. Snapshots and highlights provide insights into the division's governance, facilities, programs and, more importantly, the experiences of our students. Detailed information indicates how the system is resourced, how the resources are spent and the results achieved.

In this report, we reference the Education Sector Strategic Plan goals, which apply to all 28 Saskatchewan school divisions, and the local priorities set by the LPSD Board of Education. Results measured against those goals give us reason to celebrate the significant progress of our students and to be very proud of the work of our staff and leadership team. Indeed, the growth in literacy and the increase in the high school graduation rate have been quite remarkable. The LPSD grad rate places our division among the top three school divisions in Saskatchewan. Later in this report greater details are provided.

The 4,078 students of the division come from both sides of the provincial border. Historically the ratio has been approximately 60/40 for Alberta to Saskatchewan students, with the number of students on the Saskatchewan side gradually increasing in recent years. These students are served by 10 schools which follow the Saskatchewan Curriculum and are guided by the Division Values and Belief Statements listed in the front of this booklet.

A pupil/teacher ratio of 14.31 provides very desirable class-size averages as follows: K-3, 20 students; Grades 4-6, 23 students; Grades 7-9, 24 students and Grades 10-12 (core subjects) 26 students. Seventy-eight percent of the \$42 million budget is spent on instruction. The division employs 480 people, 271 of whom are teachers.

We are very grateful for the strong support of our community through over 200 partnerships which range from individuals and small groups to large corporations contributing for the benefit of our students through helping hands, sharing of ideas and/or financial contributions. Our School Community Councils play an important role as a mechanism for connecting community and school and fostering greater parent involvement. Through the support of Friends Of the Performing Arts (FOPA), the number of students who enjoy private music lessons at their own school with minimal disruption to their school day continues to grow from 141 students in November 2014 to 172 students in October 2015.

Meet the Board of Education



Karoline Kennedy
Vice-Chair



Cathy Cornet
Trustee



Eric Bloch-Hansen
Trustee



Joy Wareham
Trustee



Yana Knight
Trustee



Chrissy Gee
Trustee

“The future for our students looks bright, as we continue to build on what has been accomplished this past year.”

FOPA has also established a fund to assist students with the purchase of musical instruments.

LPSD enjoys good facilities which have been well maintained. However, the rising cost of maintenance and upgrades for our 10 schools, whose average age is nearly 40 years, continues to be a concern. A few examples of upgrades made during the past year illustrate this point:

- Queen Elizabeth School Roof Repair, Phase One: \$424,000
- Winston Churchill School Building Repair: \$256,000
- E.S. Laird Middle School Flooring: \$63,000
- Lloydminster Comprehensive High School Heating, Electrical and Mechanical Repair: \$655,000

Across Saskatchewan, all divisions have been asked to conduct LEAN events. We continue to look for efficiencies in all areas. Our LEAN activities have included a review of the support-staff hiring process and a review of the student services referral process. In both cases efficiencies were improved and greater clarity brought to the roles and responsibilities for those involved.

During this past year, a by-election was held giving us the opportunity to welcome a new member to the board, Chrissy Gee. To meet the challenges we face, the board has taken steps to strengthen its governance capacity through training sessions and setting aside more time to work on strategic planning. I offer a sincere thank you to my fellow trustees for their tireless work and their commitment to placing the needs of students at the center of decision making.

The future for our students looks bright as we continue to build on what has been accomplished this past year. Thank you to staff, our partners and members of the community who have helped make this a successful year.

Message from the Director of Education



Todd Robinson
Director of Education

The 2014-15 school year was certainly a historic year for LPSD. As I reflected on the year I was reminded of a quote by Carol Johnson that states; "Keep the main thing the main thing." For LPSD, ensuring student success, is and will always be our "main thing."

The 2014-15 school year began with an opportunity to establish three specific priorities which were shared with staff during our opening day celebration. The three priorities were:

1. To support and implement the education sector strategic plan
2. To develop and implement a communications plan for LPSD that enhances both internal and external communication.
3. To enhance the positive culture within LPSD by focusing on wellness and relationships.

As a Division, we are very proud to be able to share with the community the amazing progress that our staff and students have made on these priorities.

To support and implement the Education Sector Strategic Plan

The two main priorities within the Education Sector Strategic Plan remain Grade 1-3 literacy rate and our high school graduation rate. As of June 2015, LPSD has already surpassed the provincial target referenced within the Sector Plan for literacy, and for the first time in recent history, our graduation rate has surpassed the provincial average by 10 per cent!

It goes without saying that these results would not be possible if it were not for the commitment and dedication of our staff. Whether it is a caretaker keeping the school clean and inviting, a bus driver transporting our children to and from school safely, or a teacher who taught and supported a child as they learned a new concept, each staff member had a hand in these significant academic achievements.

As we move forward we will continue to work at improving our results by focusing on the priorities within the sector plan. Rest assured, the focus will not be changing, quality literacy instruction, sound assessment practices and ensuring there are supports for our most vulnerable students will continue to be our main priorities.

To develop and implement a communications plan for LPSD that enhances both internal and external communication

Celebrating the many accomplishments of staff and students with our community was a major priority in 2014-15. Social media became the tool of choice with schools utilizing namely Twitter and Facebook to share the many celebrations within their schools.

As we move into the 2015-16 school year, we will continue to work together to ensure that we are publicly celebrating the accomplishments of our students and staff. Continue to look for our updates on our various social media platforms, our website and the new Director's Blog.

To enhance the positive culture within LPSD by focusing on wellness and relationships

2014-15 was a year of relationship development. The work that was accomplished last year would not have been possible without the relationships with our many community partners. It is through their generous support that our students were able to shine on the local, provincial and national stage.

Wellness emerged as formal priority during the spring of 2015. A renewed commitment towards athletics and the Board of Education's support for the development of a plan to positively impact the mental health of students and staff are all evidence of the importance of this priority.

As we move into 2015-16 LPSD will be focusing on the development of resiliency as a tangible and practical approach to improve the mental health of our students. This work, along with the continuation of a vibrant extra-curricular program will ensure that our students have the opportunity to showcase personal excellence.

We have much to celebrate within LPSD! We would like to thank the community for your generous support of our schools. The successes we have celebrated through this brief report are examples of the impact of community and what can be accomplished when people come together around a common mission.

As a Division, we are very proud of our staff and students and we look forward to continually improving our already great organization.



Meet the LPSD Administration Team

Director of Education
Todd Robinson

Superintendents
Trisha Rawlake, Curriculum and Instruction, K-6
Shirley Groat, Curriculum and Instruction, 7-12
Brent Thomas, Student Services
Scott Wouters, Human Resources

Chief Financial Officer
Matthew Read



"Untitled" By Caroline Fauquet

CH 24 14

A Snapshot of 2014-15

Academics

Highlights from 2014-15

1. Growth in every grade level from June 2014 to June 2015 in elementary literacy;
2. LPSD's graduation is now sitting at 10 per cent higher than the provincial average;
3. Kindergarten students exceeded the provincial average for being at an appropriate level for readiness to learn.



Top award recipients

Governor General Award

Canada's third Governor General, Lord Dufferin, created these academic medals in 1973 to encourage academic excellence across Canada. Throughout the years, they have become the most prestigious award that students in Canadian schools can receive. They are awarded to the student graduating with the highest average. For the 2014-15 school year, **Ryan Van Drecht** was the recipient of the Governor General Award.

Investors Group Great Youth Award

In order to be considered for this award, students must have been involved in school activities and gone far beyond normal expectations, working for the school behind the scenes and received no formal recognition for their work. For the 2014-15 school year, This year, **Alexandria Dorner** was the recipient of this award.



Alberta Premier's Citizenship Award

This award is given to students who have supported and contributed to Alberta communities through public service and voluntary endeavours. Only one award is available for each high school in the province. Recipients are selected by a committee and the decisions are based on leadership, citizenship, community service and volunteer work. **Rylee Prescesky** was the recipient of the Alberta Premier's Citizenship Award this year.

Raymond McLean Spirit of Youth Award

This memorial award is presented annually by the family of Joseph A. McLean to a deserving student who participated in extra-curricular activities, has an all-around positive character, had sufficient academic standing to enable them to enter a post-secondary institution and is an all-around good citizen. **Jensen Manners** was the recipient of this award this year.



"Beach"
By Sydney Armitage

2014-15 scholarship recipients

Local Scholarships

Brenden Derkatz and Kaitlin Welch, Synergy Credit Union
Jared Latos and Chylynn Row, Lloydminster and District Co-op
Taylor Moline, Lions Club
Rebecca Gerwing, Kiwanis
Rylee Prescesky, Lloydminster Elks
Connor McKaeff, Lloydminster Construction Association
Elaina Robinson, Lloydminster Teachers' Association
Ryan van Dreht, Devon Canada
Kieran Morrison, The Royal Purple of Canada
Hye Mi Kim, Ben J. Gulak Family;
Connor Atkinson, Tom Adamson, Austin Clark, Brit Gorrigan, Connor McKaeff and Kallen Patmore, Lloydminster Employers Trades (L.E.T.S.)
Emma Fitzpatrick and Shelby Weighill, M.C. College
Ryan van Dreht and Kimberly Hughes, Kudu Industries
Community Investment Plan

Ashton Lavallee and Amy Oleksyn, R.J. Nelson Family Foundation
Dana Falcon, Jack Kemp Community Pillar
Braylee Fair, International Involvement
Jared Latos, James H. Leckie
Brit Gorrigan, PMW Steel
Alexandria Dorner, Western Financial Group
Rebecca Zdunich, Schulich Leader Award
Sabrina Spencer, Bob Mottram Memorial - Business
Cassidy Melnechenko, Kinettes
Tyela Wolfe, Friends of the Performing Arts (FOPA)
Hailey Brost, Braylee Fair, Marcus Head, Mahala Kiss and Rylee Prescesky Lakeland Academic Excellence
Rylee Prescesky, The Bill Kondro Entrance
Rebecca Gerwing, Ed Jensen & Family
Sabrina Spencer and Rebecca Studer, North West Region Entrance
Kiana Scarf, Fund for the Future Entrance

LPSD Administered Scholarships

Braylee Fair, Lakeland College - Politeski Strilchuk Milen, Lawyers
Aaron Svendsen, Lloyd Auto Club
Jon Gunn, Bishop Lloyd
Madison Scherger, Citizens of Lloydminster
Matthew Kuziak, Lloydminster School Division Trust
KC Rutherford and Taylor Swift, Dave Jones
Kiana Scarf, J. G. Willard
Elizabeth Onofrychuk, Kathleen Ostrom Memorial
Jensen Manners, Hazel Miller-Hurt
Jensen Manners, Arthur Tildesley
Pamala Minish, Legion Ladies Margaret Allen

Jonathan Block and Draydon Buksa, Maisie (Verna Jean) Hawkins
Ky Desaulniers, Dr. W.D. Brooker
Amy Oleksyn and Kristen Plandowski, Glyn Davies
Elaina Robinson and Taylor Moline, Bea Fisher
Clark Thomson and Hannah Sobus, Hartnell MacArthur Holtby
Rebecca Gerwing, Wajeeha Hassan, Chylynn Row and KC Rutherford, Allan Craig Essay Contest
Kyle Boyer, Ky Desaulniers, Bryce Hassall, Shelby Hassall, Mahala Kiss Elizabeth Onofrychuk, Allan Craig Foundation

Areas of Focus

LPSD Areas of Focus:

- FNM Student Achievement
- Literacy
- Kindergarten Achievement
- Graduation Rates



Introduction of the Education Sector Strategic Plan

Saskatchewan's Pre-Kindergarten to Grade 12 education sector has undergone a significant shift in strategic planning. Throughout 2013-14, school divisions in the province and the Ministry of Education collaboratively developed an Education Sector Strategic Plan (ESSP) for 2014 to 2020.

The ESSP aligns the work of all school divisions and the Ministry of Education. The plan was developed using a new methodology that integrated priority identification; strategic planning, performance measurement, reporting and review; and, course correction to achieve outcomes.

The ESSP identified two one-year priority areas and five two-to-five year priority areas. The plan is expected to shape a new direction in education for the benefit of all Saskatchewan students.



LPSD's Board of Education approved the strategic plan in 2014 and the first cycle of ESSP was deployed in the 2014-15 school year

LPSD's Board of Education approved the strategic plan in 2014, along with the Government of Saskatchewan.

As a part of the ESSP, education sector leaders developed enduring strategies, which are an expression of the core beliefs of the education sector. These strategies support a Student First approach by placing the student front and centre and ensure all students in Saskatchewan have the education and skills needed to succeed when

they graduate from high school.

In total, LPSD had eight priorities, many of which fall into one of four categories: First Nations and Métis Student Achievement, Literacy, Kindergarten Achievement and Graduation Rates.

The following pages detail some of the one-year and two-to-five year priorities and actions that address the aforementioned categories.

First Nations and Métis (FNM) Student Achievement

One year priority: Establish an action research model to inform teachers' professional development in culturally responsive practice, create a means to measure, track and report student growth, and develop data-sharing protocols that facilitate transition plans for students moving through and between systems.

Actions: LPSD assigned one full-time and one part-time FNM Literacy Support teachers who provided support in three elementary schools. These teachers worked with groups of students who required literacy intervention and data was collected to monitor student progress.

Two-to-five year priority: By June 2020, collaboration between FNM and non-FNM partners will result in significant improvement in FNM achievement and graduation rates.

Actions: In an effort to increase FNM graduation rates by five per cent per year, teachers will increase their knowledge, skill and positive mindset towards FNM students and cultures as measured by a self-report survey and focus group reports.

Over the 2014-15 school year, LPSD was committed to developing FNM partnerships and programming to support the work on graduation rates. Some of the actions over the past year include:

- LCHS formed a partnership with Thunderchild First Nations School, which focused on the development of a cross-curricular project that was implemented in both high schools. Students and teachers from both schools met at various times throughout the semester to collaborate, work with elders and share cultural experiences (pictured right).
- Winston Churchill School met with the Lloydminster Native Friendship Centre and identified the parameters of a partnership project.
- LPSD implemented an Aboriginal student success program at the high school level, which included activities for FNM students, parents and teachers. This promoted a sense of belonging, while also connecting students and families to the school.

Student data was tracked and showed a four per cent increase in students staying on track with credit attainment in 2014-15 from the year previous.

We are all
Connected



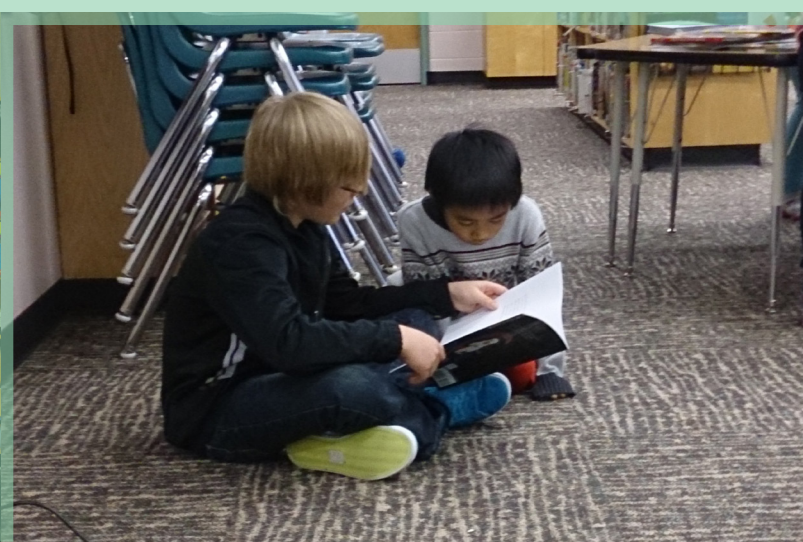
Achievements in Literacy

One year priority: Identify and implement a unified set of provincial high impact reading assessment, instruction and intervention strategies.

Actions: In 2014-15, 100 per cent of our students in Grades 1-3 were assessed using Fountas and Pinnell method.

LPSD assigned three literacy coaches to our elementary schools who helped teachers and staff with data collection and interventions to support reading instruction. The school division also began work on middle school literacy through assessments and professional development for teachers.

Each school developed a literacy team that worked together regularly to provide responsive teaching to students.



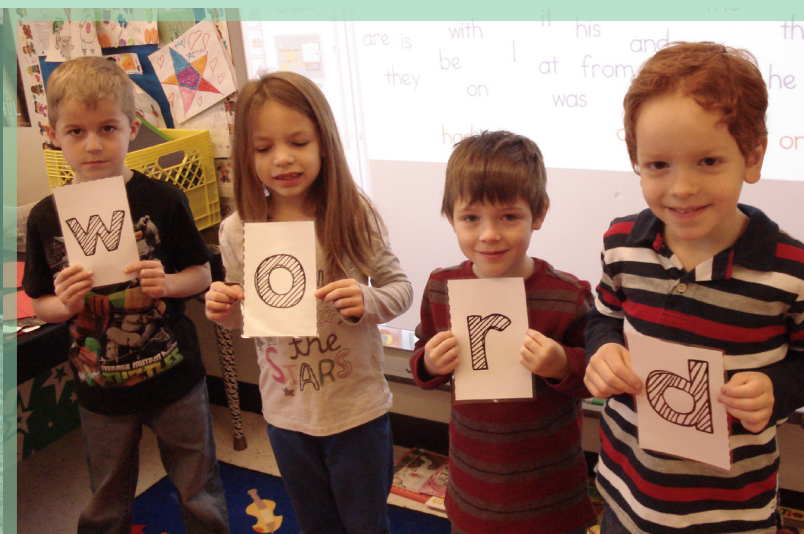
Literacy Highlights:

Overall, 79.7 per cent of Grade 3 students are reading at above grade level. This is well above the provincial level, which sits at 70 per cent.

Two-to-five year priority: By June 2020, 80 per cent of students will be at or above grade level in reading, writing and math.

Actions: In 2014-15, nearly 81 per cent of Grades 1-6 students were reading at or above grade level. Some of LPSD's actions for the 2014-15 school year include:

- Mentors were provided for new teachers to help build leadership capacity, while also fostering collaboration and leveraging high-quality teachers.
- Leveled literacy interventions were provided for students in Grades 1-6, as well as middle school students, who were identified as "at risk" readers.
- Data was collected and assessed for reading and math outcomes for Grades 1-9.



Students reading at or above grade level

	2012	2013	2014	2015
Grade 1	n/a	69.2 %	83.0 %	79.6 %
Grade 2	64 %	81.5 %	76.0 %	85.7 %
Grade 3	71 %	70.8 %	79.3 %	79.7 %



Kindergarten Achievement

Two-to-five year priority:

By June 2020, 90 per cent of students exiting Kindergarten will score within the appropriate range in four of the five following areas, as measured by Early Years Evaluation (EYE): awareness of self and environment, social skills and approaches to learning, cognitive skills, language and communication, and physical development.

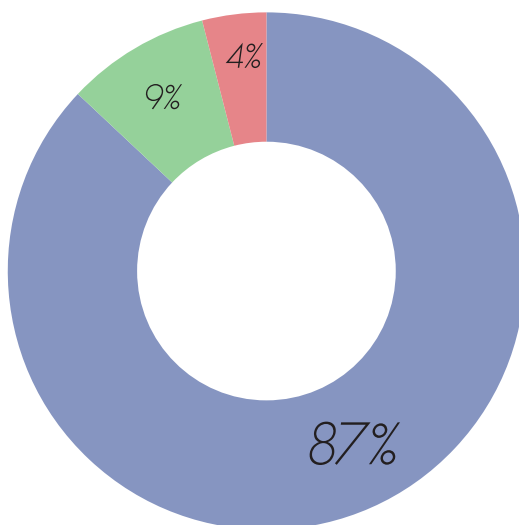
Actions:

LPSD has identified a focus area of all Pre-Kindergarten and Kindergarten classrooms providing consistent quality core instruction in emerging literacy, with a focus on narrative skills, vocabulary development and phonological awareness. This focus will help ensure all children improve their emerging literacy.

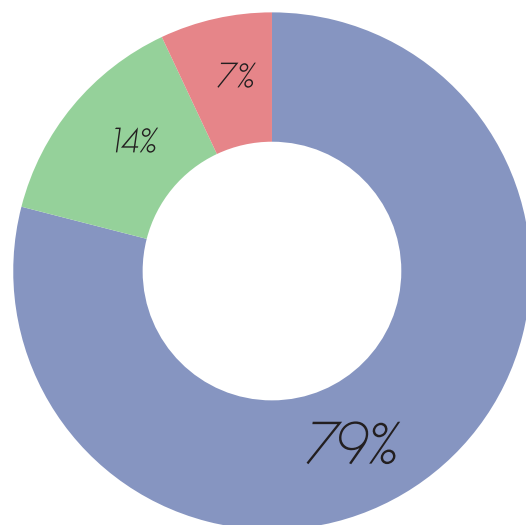
Baseline data was collected and will be used to set targets for the division. The EYE Teacher Assessment is a readiness screening tool that provides information about each child's development and learning with a focus on reading skills. Results allow educators and school-based teams to quickly identify children most likely to require extra support during the Kindergarten year.

Student achievement upon completion of Kindergarten

- Children's learning and development is typical for children of the same age
- Children are experiencing some difficulty and would benefit from additional opportunities and experiences for learning.
- Children are experiencing significant difficulty and would benefit from additional opportunities and experiences for learning, as well as targeted instruction and programming tailored to their needs



LPSD



Provincial Average

Graduation Rates

Two-to-five year priority: By June 2020, graduation rate will be 85 per cent across Saskatchewan and in LPSD.

Actions: Actions within this priority include a review of provincial high school graduation requirements, the development of a Grade 9 transition to high school plan and support for embedded professional development for teachers.

Graduation is a key step in helping young people realize healthy and fulfilling lives. LPSD's goals are aligned with the ESSP graduation outcomes and include:

- Improving the three-year graduation rate from 79.6 per cent for all students to 85 per cent.
- Improving the graduation for FNM students

In 2014-15, LPSD has undertaken the following actions to achieve those goals:

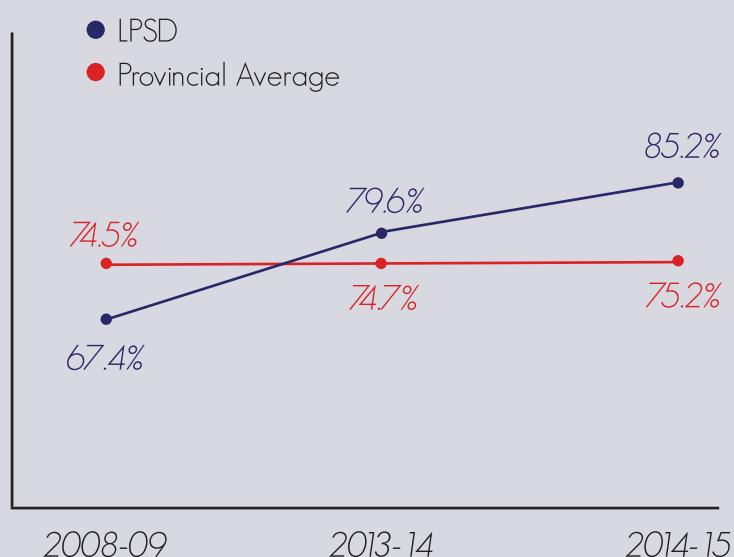
- Provided teacher professional development to allow teachers to respond to student needs by using instructional and assessment strategies.
- Examined school and division practices and policy - such as credit attainment and suspension guidelines - to ensure they are not barriers to student graduation.
- Developed an identification and tracking system and plan for vulnerable youth in middle years and high school.
- Decreased absentee rates through improved student engagement.

In 2014-15, LPSD learned a great deal from its examination of school and division practices and policies. Using that information, the division has identified changes that can be made within the system to reduce barriers to student graduation.



Highlights:

On-time Graduation Rates



In June 2015, LPSD's graduation rate for all students increased to more than 85 per cent and is currently sitting 10 per cent higher than the provincial average.

The graduation rate for FNM students is currently sitting at approximately 13 per cent higher than the provincial average.



Programming

Overview:

The students in LPSD are diverse. They vary in age, personal circumstances, learning styles, interests and individual strengths and needs. In order to provide the best education possible for all students LPSD offers a wide range of programs in its 10 schools.

Central to the program in every school is the provincially-mandated core curricula, broad areas of learning and cross-curricular competencies. Classroom instruction is designed to incorporate differentiated instruction, FNM content, perspectives and ways of knowing, and the adaptive dimension.

Additionally, each school in the division offers specialized programming that responds to the needs of each student.



Ongoing initiatives

- Early Reading Intervention
- Skills Canada
- Student Leadership
- Soundfield Systems
- Job Safety
- Hockey Academy
- Technology Plan
- Avery Outreach School
- FNM Cultural Activities and Events
- Embedded Music Lessons (FOPA)
- Pre-Kindergarten

Additional services and supports offered by specialized LPSD staff:

- Literacy and Technology Coaches
- Educational psychologist services
- English as an Additional Language lead teachers
- Occupational Therapist
- Speech and Language Pathologists
- Student counsellors
- Targeted Skills Teachers
- Home School Liaison

Programs in operation at LPSD Schools:

- Alternative programming for vulnerable students
- Community school programming
- Core French instruction
- Distance education
- English as an Additional Language programming
- Technical/Vocational programs
- Hockey Academy
- Music/band programming
- Nutrition programs
- Pre-Kindergarten programs
- Technology-enhanced learning



In total, LPSD's Student Services department employed nearly 50 people across the division for the 2014-15 school year.

Relationships

LPSD and the Community

LPSD is an integral part of community life in west central Saskatchewan. The Division, as a whole, and individual schools are linked to the broader community in a multitude of ways. The Board of Education places strong emphasis on community and parent involvement and on community partnerships.

Community and Parent Involvement

All of our schools have programs and initiatives in place to encourage community and parent involvement. These programs vary from school to school and are unique to each school community.

What all of the schools have in common, however, is School Community Councils (SCC), which play a role in governance (See the Governance section on Page 34) and most have established formal processes to foster community and parent involvement.

For the 2014-15 school year, LPSD had more than 1,000 parent volunteers.

Our Community Partners

- Accent Lighting Ltd.
- Agland
- Arby's Restaurant and Drive Thru
- Art and Soul Framing and Gallery
- Boardom
- Border Brewers
- Bridal By Chan
- Bumper to Bumper
- Canadian Tire
- Chatters Hair Salon
- Christie Corrosion Controls Ltd.
- Cliff Rose for Clothes
- Foremost Lloydminster
- Lloydminster and District Co-op
- The Country Store
- Decorator's Den
- Denham Chrysler Ltd.
- Devon Energy
- Diamond 7 Meats
- Fabutan Sun Tan Studios
- Factory Sports Outlet
- Family Pizza
- First General Services
- Furniture Clinic
- Furniture Gallery
- 106.1 The GOAT
- The Hair Studio
- Hey Sugar! Bake Shop
- Heavy Crude Hauling LP
- Indulgence Body Care Studio
- La-Z-Boy Gallery
- Lloydminster Kiwanis Club
- Lloydminster Animal Hospital
- Lloydminster Source
- LLOYD FM
- Mark's Work Warehouse
- May Cinema 6
- Massage by Bev
- Meridian Booster
- Mike's Oilfield Services Ltd.
- Misfit Training
- More 2 Luv
- The Lloydminster Morning News
- Papa John's Pizza
- Paramount Flooring
- Moonlight Photography
- The Root: Community Emporium
- Redhead Equipment
- RE/MAX
- Sabre Communication Inc.
- Safeway
- Sandpiper Truck Services Ltd.
- Second Cup
- Seraph Tattoo
- Serenity Healing Crystals and Books
- Shep's Sports Centre
- Simply Smith Stitching
- Sobeyes
- Staples
- Stokes
- Starbucks
- Subway
- The Real Canadian Superstore
- Tasty K's
- Trophy Gallery
- Tunes Music & Audio

Community Partners

The Division and its schools have created a range of formal and informal community partnerships in order to promote student learning and ensure that students' school experiences are positive and successful. Some examples of these partnerships are with organizations including Lakeland College, the City of Lloydminster, the Vic Juba Community Theatre, the Native Friendship Centre, Friends of the Performing Arts (FOPA) and the Jr. A Bobcats.

Schools in the Division use an integrated services model, where they partner with social services agencies to ensure that students' physical, social and psychological needs are

met. This approach recognizes that students who are healthy and happy have greater capacity to learn and succeed in school and in life.

Several schools in the division have also partnered with local businesses to help enrich the students' educational experiences and help them connect what they learn at school to the world of work.

LPSD provided leadership in the development and charing of HUB meetings throughout the school year. This framework unites the Prairie North Regional Health Authority, social services for both Alberta and Saskatchewan, the Lloydminster RCMP, the Alberta and Saskatchewan Ministries of Justice and Corrections, and Alberta Works to serve individuals and families who are at risk.

- Vintage Music
- Wayside Dental Centre
- Westlake Dental
- Wow Cheesecake
- Lloydminster and District SPCA
- Lloydminster Chamber of Commerce
- Just Kruzin Speciality Car Club
- Musgrave Agencies Ltd.
- Lloydminster Hound Junkie
- Walmart
- Sabre Machining Ltd.
- Mr. Pet's
- Lloydminster Water World
- Inclusion Lloydminster
- Lloydminster and Area Drug Strategy
- Alberta and Saskatchewan Child and Family Services
- Midwest Family Connection
- Sgt. Nicole Vanalstyne - CFB Wainwright

- Home Depot
- Lloydminster and Area Drug Strategy
- Lloydminster Bobcats
- Lloydminster Gospel Fellowship
- The Lloydminster Sexual Assault and Information Center
- Interval Home
- Eees Oilfield Services Ltd.
- Whitney Field Foundation
- Doodle Bug Playshool
- Farm Credit Canada
- A&W Restaurant
- Prairie North Health Region
- Bell Canada
- White Knuckle Motorsports
- Noralta Technologies Inc.
- Grit Industries Inc.
- Lloydminster Minor Hockey Association
- Verses
- Relay Distributing

- Your Dollar Store With More
- Metaltek Maching Ltd.
- Champion Technologies Ltd.
- Friends of the Performing Arts
- McDonald's Restaurant
- Precision Contractors Ltd.
- Youngblood Oilwell Servicing Inc.
- SCC Parents Group
- Ann Campbell
- Kim Burkart
- Synergy Credit Union
- Wilkinson, Livingston Stevens LLP
- Future Shop
- Dominos Pizza
- Wickham Nurseryland
- Investors Group
- Lakeland College
- Dr. Cooke Extended Care
- Points West Living
- Vic Juba Community Theatre
- AGM
- Lloydminster Exhibition Association

- Servus Credit Union Atrium
- Lloydminster Learning Council Association
- Spiro's
- Living Faith Pentecostal
- Mental Health and Addictions
- RCMP
- Lloydminster Native Friendship Center
- Thorpe Recovery Center
- Lloydminster KidSport
- Dr. Scibante
- Lloydminster Community Youth Center
- Focus
- Canadian Cancer Society
- Canadian Red Cross
- Newcap Television
- Leisure Center
- Servus Sports Center
- Rhino Roofing Ltd.
- Saskatchewan Rugby Union

LPSD stands up to stop bullying



On Feb. 26, 2015, all LPSD schools took part in anti-bullying events on Pink Day.

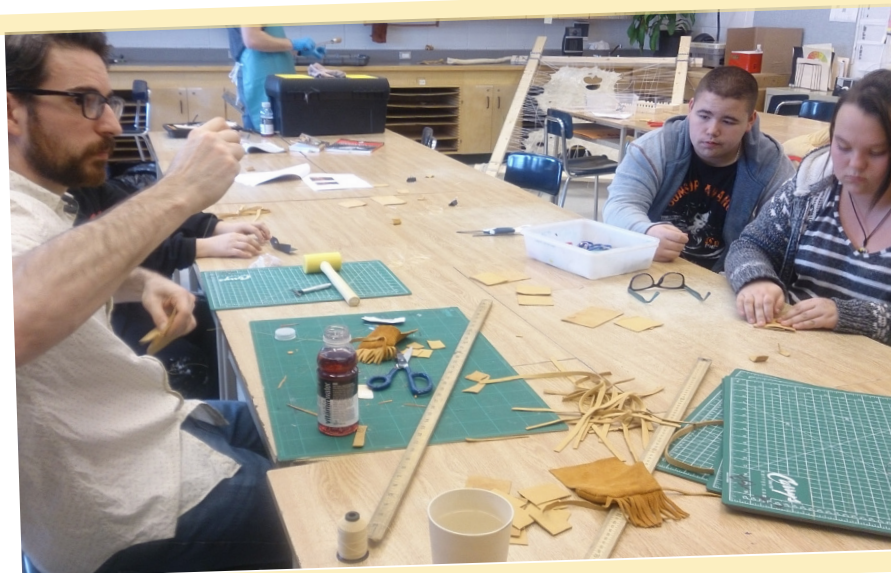


Profile

Enrolment Counts

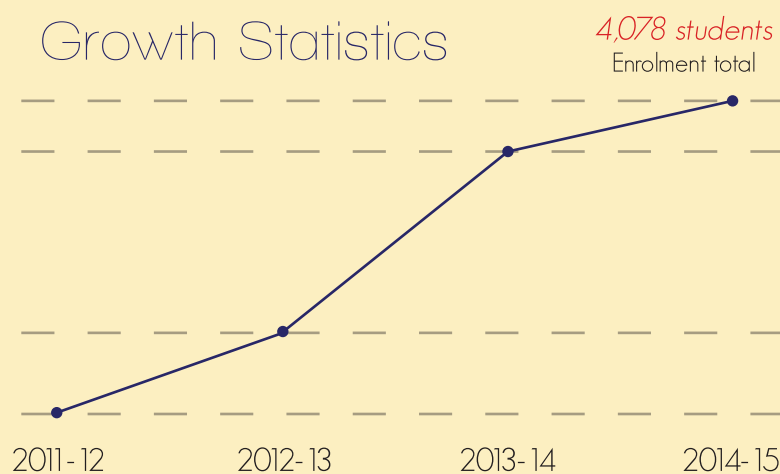
In the 2014-15 school year, 4,078 students (Pre-Kindergarten to Grade 12) were enrolled in LPSD schools. This is compared to the 3,923 students in 2012-13 and 3,867 in 2011-12.

Additionally, in the 2014-15 school year, there were just over 480 full-time equivalent employees (FTE), which included nearly 251 FTE classroom teachers, approximately 113 FTE other educational staff and just under 40 FTE plant operations and maintenance.



School	Enrolment
Barr Colony	322
Jack Kemp	430
Queen Elizabeth	245
Rendell Park	395
Winston Churchill	352
College Park	549
Bishop Lloyd	367
E.S. Laird	345
Avery	97
LCBS	966

Growth Statistics





Governance

The Board of Education

LPSD is governed by a seven-person elected Board of Education. *The Education Act, 1995* gives the Board the authority to “administer and manage the educational affairs of the school division” and to “exercise general supervision and control over the schools in the school division.”

Board members are elected at large and reside in the City of Lloydminster. There are no sub-divisions in LPSD.

The current Board was elected on Oct. 24, 2012 and will serve a four -year term.

By-election

On April 22, 2015, a by-election was held to fill a Trustee position, when Colleen Young vacated her seat to pursue provincial politics. Chrissy Gee (née Davison) was elected onto the LPSD Board of Education at that time and will serve until October 2016, when a general election will be held.

School Community Councils

The Board has established a School Community Council (SCC) for each of the 10 schools in LPSD.

SCCs are expected to facilitate parent and community participation in planning and provide advice to the Board, school staff and other agencies involved in the learning and development of students. SCC's advice to the Board encompasses policies, programs and educational service delivery; the advice they give to school staff relates to the school's programs.

SCCs enable the community to participate in educational planning and decision making, while also promoting a shared responsibility for learning among community members, students and educators.

All 10 of the SCCs in LPSD are made up of the required number of elected and appointed members, as outlined in *The Education Regulations, 1986*. The actual number of members varies from one SCC to another.



Board of Education for 2014-15

Chair

David Thompson

Vice-Chair

Karoline Kennedy

Trustees

Cathy Cornet

Eric Bloch-Hansen

Colleen Young (Ending January, 2015)

Chrissy Gee (Beginning April, 2015)

Joy Wareham

Yana Knight



Administration Team for 2014-15

Director of Education

Todd Robinson

Superintendents

Trisha Rawlake

Curriculum and Instruction

Shirley Groat

Curriculum and Instruction

Scott Wouters

Human Resources

Brent Thomas

Student Services

Collin Adams

Administration



Transportation and Facilities

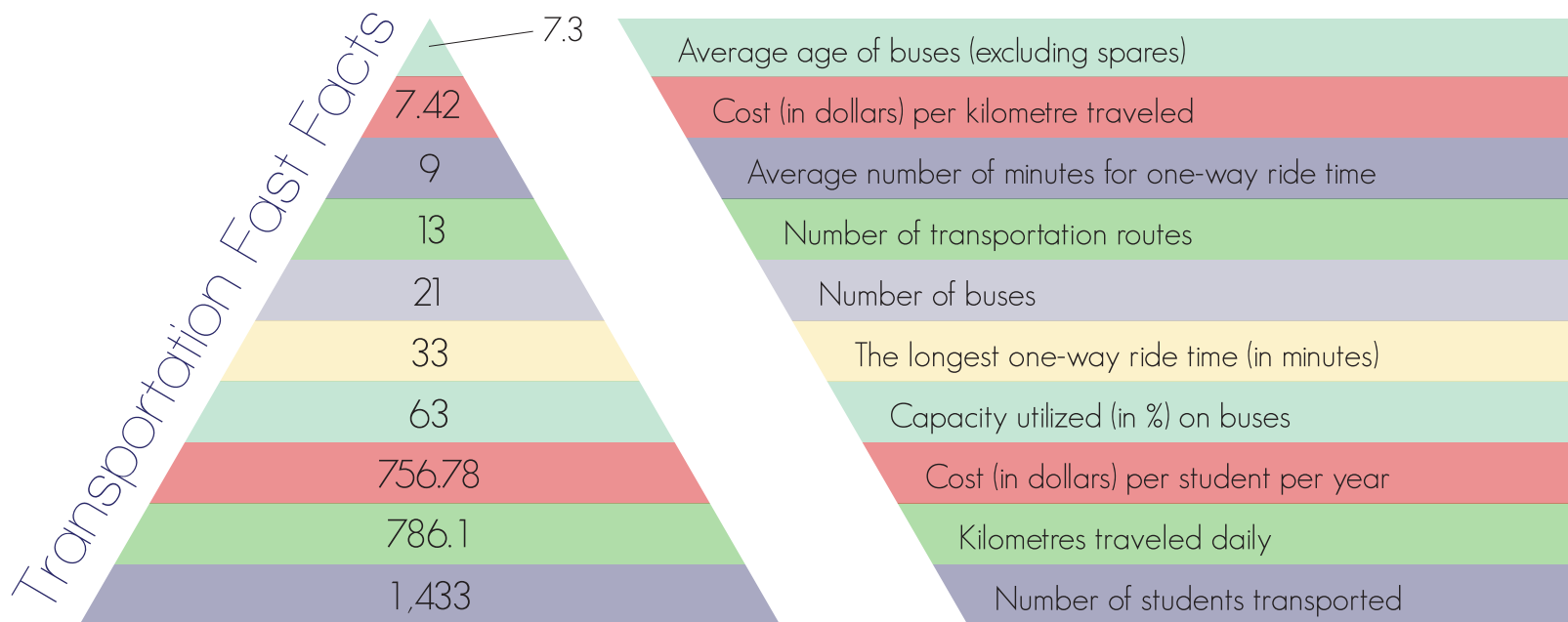
Transportation

The Lloydminster Public School Division owns and operates 21 buses on 13 three-tier routes and eight Pre-Kindergarten routes on a daily basis. Agreements are in place with Northwest School Division and Buffalo Trail Public Schools Regional Division to provide busing services to eligible rural students attending school in Lloydminster.

LPSD also has an agreement with the local Handi-Van to transport students who are unable to ride on a regular bus.

The Division provides transportation services for eligible students within Lloydminster city limits to their designated school based on the following distances:

- Pre-Kindergarten: Door-to-door service to their designated school
- Kindergarten to Grade 6: If they live 0.6 kilometres or more from their designated school
- Grades 7-9: If they live 0.9 kilometres or more from their designated school
- Grades 10-12: If they live 1.5 kilometres or more from their designated school.



Facilities

LPSD facilities include:

- Ten schools located within the City of Lloydminster. (See Page 6 for a list of schools.) The average age of these schools is 39.3 years, with the oldest being 60 and the newest opening in December 2014.
- The Division's head office is located in Lloydminster. The main floor of the building is 37 years old, with a second floor being constructed seven years ago.
- The Division's maintenance shop is 30 years old and contains caretaking and maintenance supplies, as well as school furniture and equipment. This building is also home to the Transportation Department.

College Park School opened in 2014, with an opening enrolment of nearly 550 students.

Various upgrades and renovation projects occurred throughout LPSD during 2014-15. See below to view the list of these projects.

LPSD takes great pride in the maintenance and upkeep of all of the buildings within the Division. Minor repairs and maintenance are done on an as-needed basis and a painting schedule ensures that all schools are always looking fresh. All buildings are cleaned on a regular basis, with major cleaning, such as washing walls, shelves and floor finishes occurring during the summer months.

Intrastructure Projects

ICHS

- Replaced fire alarm panel with new addressable system
- Main electrical service panel replacement
- Replace main system pumps to include secondary pumps

Jack Kemp Community School

- Install two portables

College Park School

- Install new lockers
- Classroom millwork
- Installation of projection screens

E.S. Laird Middle School

- Replace asbestos flooring with new VCT tiles

Winston Churchill School

- Remove old wood structures and install new playground equipment
- Completed Phase 2 of the exterior replacement project, which included removing all existing plaster, and applying a new membrane and installing a new metal face with cap finishing.

Queen Elizabeth School

- Completed Phase 1 of roof replacement project

Finances

Summary

In 2014-15, as in previous years, the LPSD's single largest expense was instruction. Instruction includes salaries and benefits for teachers and other staff who work directly with students, resource materials and classroom supplies.

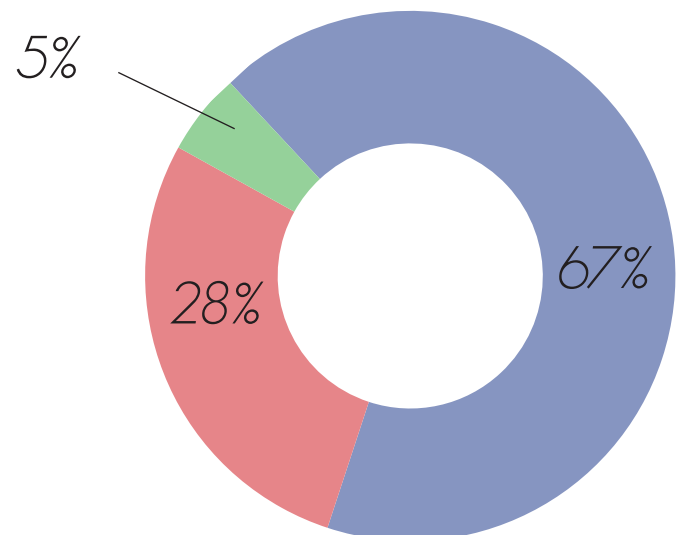
The second largest expense was facilities, which includes the day-to-day operations of the schools and their upkeep.

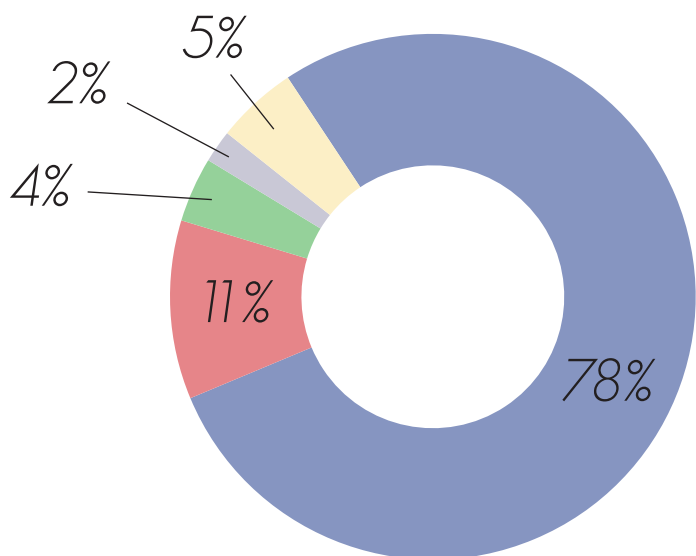
The largest single source of revenue was provincial grants, followed by property taxes.



Details of Revenues

- Grants: \$28.1 million ●
- Property Taxation: \$11.6 million ●
- Other: \$2.1 million ●





Details of Expenses

- Instruction: \$36.9 million
- Plant: \$5.3 million
- Government and Administration: \$2.5 million
- Transportation: \$1.1 million
- Other: \$1.7 million



LLOYDMINSTER PUBLIC SCHOOL DIVISION

5017-46 Street, Lloydminster, AB, T9V 1R7
780-875-5541

www.lpsd.ca
[@LloydPublic](https://www.facebook.com/LloydPublic)
www.facebook.com/LloydPublic

