

Administrative Procedure 201

Individualization of Instruction

Background:

While children in schools are grouped for the purposes of instruction, each child has unique educational needs. The Division expects that every reasonable effort will be made by the teacher to individualize instruction whenever it is considered to be in the best interests of the individual child.

Procedures

1. Individualization of instruction does not necessarily mean separate programs for all individual students in a class, as teaching in a larger group setting is also a valuable educational experience for any student.
2. Promotion procedures must reflect the philosophy of individualization of instruction. The student must be able to continue his/her special program of studies on a continuous basis from one grade level to another as long as this is considered to be in the best interest of the student.

References

Section 85, 87, 108, 109, 169, 170, 171, 178, Education Act

Revised:

June 2009

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