

Administrative Procedure 251

MULTIMEDIA USE IN SCHOOLS

Background:

Multimedia shown to students must clearly support the outcomes associated to the curriculum and must be consistent with the culture and standards of the Division with respect to age appropriateness, language, values and morality.

In addition to setting high standards with respect to the content of multimedia shown in our schools, it is the intent of this administrative procedure to discourage the use of multimedia during the school day for non-instructional purposes.

Procedures:

1. Multimedia selected by teachers must clearly support the outcomes associated to the curriculum.
2. Multimedia selected for use in classrooms must be previewed by the teacher to ensure that the content is consistent with the culture and standards of the Division with respect to age appropriateness, language, values and morality

If the teacher has any doubt about the suitability of the multimedia, he/she is to refer it to the Principal for viewing and a final decision respecting its use.

Occasionally multimedia is produced which, despite scenes which are inconsistent with the culture and standards of the school, has redeeming merit as an instructional resource. Teachers at the high school level may use such multimedia with the Principal's permission. However, students and parents are to be advised of the potentially offensive material prior to the day it is to be shown and be given the option of pursuing a suitable related learning activity apart from the class.

3. Multimedia shown on field trips must reflect the same high standards regarding content as media shown in school.

4. Multimedia is not to be used during the school day solely as a reward for good behavior or to entertain students. Exceptions can be made during the noon hour break or extended periods of inclement weather during non-instructional time.

5. The use of multimedia must conform to copyright and licensing policies with the product.

Reference:

Section 85, 87, 108, 109, Education Act, Regulation 37

Revised:

January 2014

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