



2017-2018

# Report to the Community





*'Untitled' by Kenny Verlinden*



# Who We Are

## "Ensuring Personal Excellence for All Students"

### *Vision*

The Lloydminster Public School Division has a shared commitment with parents and the community to create a safe and caring learning environment in order to prepare students to be inspired learners and productive citizens.

### *Values*

- Respect for Diversity
- Care for themselves and others
- Respect for authority, property and the environment
- Continuous improvement
- Excellence in all they do
- Leadership in making positive choices
- Accountability for their choices and actions
- Collaborative relationships

### *Beliefs*

- All students can achieve personal excellence given sufficient time and the right supports
- High expectations and early and ongoing interventions are essential
- All staff can perform to high standards given the right assistance
- All staff can articulate what they do and why they perform the way they do

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*'Colour Wheel' by Christine Iucar*



*'Sun Lizard' by Taylyr Yakimovich*

# Our Schools



## AVERY OUTREACH SCHOOL

Phone: (306) 825-9088  
Address: 4111-48 Ave., SK

### **Find them Online:**

<http://avery.lpsd.ca> • @AveryOutreach • [facebook.com/AveryOutreachLPSPD](https://www.facebook.com/AveryOutreachLPSPD)

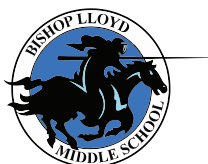


## BARR COLONY SCHOOL

Phone: (780) 875-4054  
Address: 3103-52 Ave., AB

### **Find them Online:**

<http://barrcolony.lpsd.ca> • @BarrColony • [facebook.com/BarrColonyLPSPD](https://www.facebook.com/BarrColonyLPSPD)



## BISHOP LLOYD MIDDLE SCHOOL

Phone: (780) 875-6239  
Address: 5524-31 St., AB

### **Find them Online:**

<http://bishoplloyd.lpsd.ca> • @BishopLancers • [facebook.com/BishopLloydLPSPD](https://www.facebook.com/BishopLloydLPSPD)



## COLLEGE PARK SCHOOL

Phone: (780) 875-7518  
Address: 2115-56 Ave., AB

### **Find them Online:**

<http://collegepark.lpsd.ca> • @CollegeParkLPSPD • [facebook.com/CollegeParkLPSPD](https://www.facebook.com/CollegeParkLPSPD)



## E.S. LAIRD MIDDLE SCHOOL

Phone: (306) 825-8826  
Address: 4808-45 Ave., SK

### **Find them Online:**

<http://eslaird.lpsd.ca> • @ESLaird • [facebook.com/ESLairdLPSPD](https://www.facebook.com/ESLairdLPSPD)



Within LPSD, there are 10 schools. We have five elementary schools, two middle schools, one Kindergarten to Grade 9 school, one outreach school and one high school.

## JACK KEMP COMMUNITY SCHOOL

Phone: (306) 825-9394  
Address: 3701-47 Ave., SK

**Find them Online:**

<http://jackkemp.lpsd.ca> • @JackKempSchool • [facebook.com/JackKempLPSD](https://facebook.com/JackKempLPSD)



## LLOYDMINSTER COMPREHENSIVE HIGH SCHOOL

Phone: (780) 875-5513  
Address: 5615-42 St., AB

**Find them Online:**

<http://lchs.lpsd.ca> • @LloydComp • [facebook.com/LloydComp](https://facebook.com/LloydComp)



## QUEEN ELIZABETH SCHOOL

Phone: (780) 875-5090  
Address: 5512-51 Ave., AB

**Find them Online:**

<http://queenelizabeth.lpsd.ca> • @QEKnight • [facebook.com/QueenElizabethLPSD](https://facebook.com/QueenElizabethLPSD)



## RENDLE PARK ELEMENTARY SCHOOL

Phone: (780) 875-7278  
Address: 3401-57 Ave., AB

**Find them Online:**

<http://rendellpark.lpsd.ca> • @RPRoadrunners • [facebook.com/RendellParkLPSD](https://facebook.com/RendellParkLPSD)



## WINSTON CHURCHILL SCHOOL

Phone: (306) 825-2626  
Address: 4402-27 St., SK

**Find them Online:**

<http://winstonchurchill.lpsd.ca> • @WinstonWilly • [facebook.com/WinstonChurchillLPSD](https://facebook.com/WinstonChurchillLPSD)



# Message from the Board Chair



David Thompson,  
Board Chair

This report provides a brief overview of the work of LPSD for the fiscal year Sept. 1, 2017 to Aug. 31, 2018. Snapshots and highlights provide insights into the division's governance, facilities, programs and more importantly, the experiences of our students. Detailed information indicates how the system is resourced, how the resources are spent and the results achieved. We invite you to examine carefully the goals set by the board, the actions taken by our staff and the results reported. Feedback and questions regarding any aspect of this report are welcomed.

In this report, we reference the Education Sector Strategic Plan goals, which apply to all 27 Saskatchewan school divisions, and the local priorities set by the LPSD Board of Education. Results measured against those goals give us reason to celebrate the significant progress of our students and to be very proud of the work of our staff and leadership team. Indeed, the growth in literacy and the increase in the high school graduation rate have been quite remarkable. The Ministry has expressed concerns, and rightly so, that Saskatchewan's three-year graduation rates have plateaued, remaining between 73-75% for the past 10 years. However, the steps taken by LPSD have made a significant difference in graduation rates. Our "on time" graduation rates, over the last two years, have been at 80% with 90% completing graduation requirement within five years.

The 4274 students (up 111 from the previous year) of the division come from both sides of the provincial border. Historically the ratio has been approximately 60/40 for Alberta to Saskatchewan students with the number of students on the Saskatchewan side, gradually increasing in recent years. These students are served by 10 schools, which follow the Saskatchewan curriculum and are guided by the LPSD Vision, Values and Belief Statements reported in the front of this booklet.



## Meet the Board of Education



Karoline Kennedy  
Vice-Chair



Cathy Cornet  
Trustee



Eric Bloch-Hansen  
Trustee



Joy Wareham  
Trustee



Chrissy Gee  
Trustee



Allan Park  
Trustee

Seventy-six per cent of the \$45 million budget is spent on instruction. The division employs 467 people, of that number 249 (full-time equivalents) are teachers.

We are very grateful for the strong support of our community through over 200 partnerships which range from individuals and small groups to large corporations contributing for the benefit of our students through helping hands, sharing of ideas and/or financial contributions.

Our School Community Councils play an important role as a mechanism for connecting community and school and fostering greater parent involvement.

LPSD enjoys good facilities which have been well maintained. However, the rising cost of maintenance and upgrades for our 10 schools, whose average age is 40 years, continues to be a concern. A few examples of upgrades made during the past year illustrate this point.

- Lloydminster Comprehensive High School
  - Mechanical replacement of conditioning system: \$428,251
  - Gym roof replacement: \$440,397
- Barr Colony phase two roof replacement: \$318,267
- E.S. Laird Middle School staffroom: \$160,878

## LOOKING AHEAD

As we near completion of the Education Sector Strategic Plan for 2015 – 2020, the Government of Saskatchewan has called on the public to engage in discussions regarding what is most important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for the future provincial education plan. We look forward to those discussions as we anticipate the significant contribution our students, parents, staff and public will make to this provincial Education Visioning Project. At the same time, we will gather more specific feedback regarding the desired vision for education for Lloydminster Public School Division students within this larger framework.

# Message *from the* Director of Education



**Todd Robinson**  
Director of Education

The 2017-2018 school year certainly gave the Lloydminster Public School Division (LPSD) many reasons to celebrate. As always, our students amazed us with the accomplishments academically, athletically and through the arts. The following few paragraphs will attempt to provide you with a brief summary of the academic and cultural highlights from the past year.

In 2017-2018, LPSD continued to support and implement the Education Sector Strategic Plan (ESSP), with a primary focus on ensuring more students read at grade level by grade three and increasing the number of students who graduate from LPSD. The Board of Education also set a local priority around investing in the wellness of our students and staff. For 2018-2019, these priorities will be joined by a priority on improving the engagement and academic achievement of our First Nations, Metis and Inuit students who call LPSD home.

As a division, we are proud to be able to share results from our areas of focus with the community and publicly celebrate the successes our students and staff have made in these priority areas.

The two main areas of focus within the ESSP were literacy and graduation rates. LPSD is focused on improving the number of students who are reading at grade level by the end of Grade 3. In 2017-2018, LPSD enjoyed its highest year over year improvement in Literacy scores with approximately 82% of LPSD Grade 3 students reading at grade level. The work our staff have been doing to improve reading is inspiring! Students are demonstrating high levels of proficiency in reading that will position them well to be successful in all their future academic pursuits. As for graduation rates, LPSD continues to be among the top school divisions in Saskatchewan. This has been a celebration for our staff and students.



The Board of Education's local priority on Wellness has set the stage for the implementation of a Strengths Based philosophy in LPSD schools. Approximately 150 staff members sought out opportunities in 2017-2018 to learn about their Top Five Strengths. Student leadership groups and clubs in some LPSD schools used Strengths as a tool to develop an awareness of individual student strengths and how they can be leveraged to become a student leader.

## *LOOKING AHEAD*

As we move forward, we will continue to move the bar and ensure students are given the right supports to achieve personal excellence!

As a Division, I believe we are on the right track and evidence of that can be found in this Report to the Community. We are proud of our staff and students and look forward to continued success in the years to come.

*Meet our  
Administration  
Team*

Superintendents of Education  
Brent Thomas  
Trisha Rawlake  
Scott Wouters

Superintendent of Administration  
Matthew Read



*'Treasure' by Tara Schuster*



# OUR PRIORITIES

# Wellness

## Goals:

LPSD will be creating environments that promote and develop wellness within staff and students. Examples to foster this goal include ensuring resources are available to support mental health; an increase focus on ensuring students have opportunities to improve their physical wellness in elementary, middle and high school; and provide staff opportunities to participate in activities to develop their physical wellness and have access to resources for mental wellness.

## Actions:

School division actions taken during the 2017-18 school year to support local priority area:

### STUDENT WELLNESS

- Renewed Shared Mental Health Worker contract.
- Schools identified a school-based focus for Mental Health in conjunction with Sarah McMaster (School Mental Health Worker).
- Schools identified, communicated and displayed intentional actions with students, parents and the school community that would improve Our School survey results.
- Enhanced LPSD athletic programs in elementary and middle years schools.
- Worked with Elementary Athletics Council to align extra-curricular sports in LPSD.
- Coordinated training opportunities for coaches in LPSD.
- Ensured every school had an intramural program that could be accessed by all students.
- Coordinated PD opportunities for LPSD teachers to enhance clubs with a physical activity focus.
- Utilized newsletters and social media to promote the importance of student attendance.
- Monitored school based attendance rates through Ministry reports.
- Ensured that protocols and procedures which address barriers to attendance were followed.
- Researched strategies and developed procedures to incentivize student attendance.
- Developed and promoted system wide, community based activities that promote physical activity such as the LPSD Fun Run and Lloydminster Triathlon.
- Renewal of LPSD Nutrition Administrative Procedure.
- Implemented new standards as outlined within the LPSD Nutrition Administrative Procedure.

## STAFF WELLNESS

- Developed and distributed a monthly Wellness Newsletter that promoted Mental and Physical Health strategies including the Resilience program from Manulife.
- Developed physical wellness challenges for LPSD staff to participate in.
- Gathered baseline data on Staff Engagement and developed Engagement Improvement Plans in August 2018.
- Increased availability of healthy food options for LPSD staff attending Division events.
- Provided ergonomic options for staff required to sit for the majority of their work day.
- Integrated strengths into Professional Growth Plan processes.
- Provided the Strengths Discovery Day training through Leadership Academy.
- Delivered Strengths Discovery Day training through Division PD Days.
- Provided Leadership training opportunities for LPSD leaders in Strengths and Engagement.

Director of Education, Todd Robinson visited Lloydminster Comprehensive High School's Leadership Club to share a strength training session. Students spent the day learning about their strengths through various activities including building bridges!



Strengths training session

## Barr Colony School's Sensory Pathway room



The Sensory Pathway room was created to help students become more regulated during the school day so they are better able to connect with peers, concentrate on daily tasks, participate in classroom discussions and feel more balanced for longer periods of time.



# Reading, Writing and Math

## Goals:

Throughout the 2017-2018 school year, LPSD remained focus on supporting teachers by incorporating Saskatchewan Reads into their practice so that they were able to meet the diverse needs of their students in Reading. This work continues.

- By June 2019, at least 75% of students will be at or above grade level in math.
- By June 2020, 80% of students will be at or above grade level in reading, writing and math.





*'Red Tree' by Austin Brown*

**Actions:** School division actions taken during the 2017-18 school year to achieve the targets and outcomes of the Reading, Writing, Math at Grade Level outcome:

- Provincial rubrics (Gr. 1-9) made available to school staff. School administrators developed a process to share and build capacity.
- Data collected and analyzed at each school for Reading (Gr. 1-6) and Writing (Gr. 4,7,9).
- LPSD elementary schools developed a Saskatchewan Reads implementation plan in collaboration with their school Superintendent.
- In-school administrators observed teachers to support and celebrate the teachers' learning.
- School administrators planned for strategic use of literacy leads within their schools (Elementary).
- In school administration reflected upon and developed practices outlined in Saskatchewan Reads for Administrators & Appendix D in Sask Reads.
- Built teacher capacity and skills in Reading/Writing.



# LPSD Fun Colour Run







Over one thousand of our students participated in the 16th annual LPSD Fun Colour Run at Bud Miller All Seasons Park!





# Early Years

## Goals:

By June 30, 2020, children aged 0-6 will be supported in their development to ensure 90% of students exiting Kindergarten are ready for learning in the primary grades.



## *Actions:*

School division actions taken during the 2017-18 school year to achieve the outcomes and targets of the Early Years outcome:

- Provided EYE data reports and resources from Ministry to school administration and teachers.
- Implemented Ministry-developed resource of developmentally appropriate practices into Early Learning programs and Kindergarten.
- Enhanced teachers' use of holistic resources to meet children's needs based on quantitative EYE data.
- Examined and identified local professional development opportunities, resources, and supports for teachers to enhance early childhood pedagogy.
- Continued to implement Current Early Years Walk-Through Document.
- Implemented effective family engagement practices in Early Learning programs and Kindergarten.
- Ensured schools were aware of Early Years students who are in their attendance area, from LPSD programs.
- Schools developed a plan to engage students/families currently in LPSD Early Years Programs, who are in their attendance area.
- Enhanced partner agency knowledge and understanding of Ministry Pre-Kindergarten goals and criteria.
- Continued to have collaborative partnerships with partner agencies to identify vulnerable children.
- Developed a process to share school division EYE data with community/partner stakeholders.

## *Early Years Evaluation*

The Early Years Evaluation-Teacher Assessment (EYE-TA) is a readiness screening tool that provides information about each child's development and learning with a focus on reading readiness skills. Results from the EYE-TA allow educators and school-based interdisciplinary teams to quickly identify children most likely to require extra support during the Kindergarten year, based on their levels of skill development in five key domains at school entry. In addition to results for specific domains, children are also assigned a comprehensive score known as a Responsive Tiered Instruction (RTI) level. RTI is a preventative approach that allows educators, school teams and divisions to allocate resources early and continuously, rather than waiting until after children have experienced failure before responding.



# Graduation Rates

*Goals:* By June 2018, the 'on time' graduation rate at LCHS will meet or exceed 90%. Also, by June 2018, the 'on time' graduation rate for FNMI students at LCHS will meet or exceed 75%.

*Actions:* School division actions taken during the 2017-18 school year to achieve the targets and outcomes of the Graduation Rates outcome:

- Implemented a universal Relearn/Reassess policy at LCHS.
- Implemented a flexible learning block that was embedded throughout the instructional day which had a positive impact on student learning and achievement.
- Supported teacher practice by providing collaboration, professional learning, and ongoing feedback throughout the year.
- Closely monitored course completion rates for each reporting period and engaged in discussions with staff to understand the 'why' behind the number.
- Interacted with the Ministry division student list to help monitor student achievement.
- Created a data wall (spreadsheet) for students who were on track (Green), or at risk (Yellow or Red) to help monitor student achievement as it related to credits and graduation. (Specifically, in the first semester to ensure that students in grade 10, 11, and 12 were achieving 8 or more credits.)
- Explored alternative strategies for credit accumulation towards high school graduation and post-secondary credit such as dual credits, special projects, and offered a new course, Intro to Service Rigs.
- Added an instructional administrator at the school level to support the actualization of the three focus areas of My Students First Classroom.



*'The Coast' by Devyn Protz*

## *On-Time Graduation Rates*

To graduate within the typical three year period after beginning Grade 10, student must accumulate an average of eight credits per year to achieve the minimum requirement of 24 required secondary level credits at the end of Grade 12. Ontime graduation rates are one measure of the efficiency of a school system.

# Awards

*Here are some highlights of our 2017-2018 school award winners from Avery Outreach School and Lloydminster Comprehensive High School.*

## *Avery Outreach School Award Winners:*

- CanSafe Personal Growth and Excellence Award: Kaitlyn Hart
  - Best Attendance Award: Liberty Coustin
  - Senior Academic Award: Chance Cadrain
    - Proficiency Award: Cassidy Wiebe
    - Most Improved Award: Jay Braun
      - Effort Award: Ashley Schaefer
    - Leadership Award: Kimberly Kerr
      - Art Award: Erika Bonnar
  - Home Economics Award: James Smith
  - Skilled Trades award: Dawson Black

## *Lloydminster Comprehensive High School Award Winners:*

- Governor General's Award: Meagan Lee
- LPSD General Proficiency Award, Grade 12: Joel Gordon and Kiana Walker
  - Highest LCHS Average, Grade 12: Meagan Lee
- Investor's Group (Les Hanson) - Great Youth Award: Trinity Vogelsang
  - Alberta Premier's Citizenship Award: Oksana Munoz
- Joseph Raymond McLean Spirit of Youth Award: Dustin Snider
  - Jostens' Valedictorian Award: Bryden Hartel





'Cat' by Jayna Bryan

# FNMI Achievement

## Goals:

First Nations, Metis and Inuit (FNMI) students are not achieving or graduating at the same rate as their non- Aboriginal peers. It is the goal that through concentrated collaboration between FNMI and non-FNMI partners there will be a significant improvement in FNMI student engagement thus increasing the three-year graduation rates from 56.3% in June 2015 to at least 65% in June 2020.





## *Actions:*

School division actions taken during the 2017-18 school year to achieve the targets and outcomes of the First Nations, Métis and Inuit Student Engagement and Graduation Rates outcome:

- LPSD First Nations Education Committee was involved with the planning of school and division events. All schools had a representative on the committee.
- An Aboriginal Coordinator was hired to support the infusion of First Nations content and perspectives (Treaty Education) into curricular outcomes.
- LPSD developed a procedure to recognize Treaty 6 Land.
- Students experienced Aboriginal cultural events in all schools.
- A wide variety of targeted professional development was offered to teachers and administrators.
- All LPSD school staffs participated in the Blanket Exercise at a staff meeting.
- Administrators were provided with targeted professional development to support their understanding of the Education Calls to Action and reconciliation.
- The school division reported on Our School (Inclusion composite) data.
- Parents were invited to participate in Our School Survey, Student Led Conferences and school events.





# Programming

## Program Overview:

The students in Lloydminster Public School Division are diverse. They vary in age, personal circumstances, learning styles, interests, and individual strengths and needs. In order to provide the best education possible for all our students, Lloydminster Public School Division offers a wide range of programs in the 10 schools of the division.

Central to the program in every school is the provincially-mandated core curricula, broad areas of learning and cross-curricular competencies. Classroom instruction is designed to incorporate differentiated instruction, First Nations, Métis and Inuit (FNMI) content, perspectives and ways of knowing, and the adaptive dimension.

In addition, each school in LPSD offers specialized programming that responds to the needs of its students.

## What we offer :

- Alternative programming for vulnerable students
- Community school programming
- Core French instruction
- Distance education
- English as an Additional Language programming
- Technical/Vocational programs
- Hockey Academy
- Music/band programming
- Junior kindergarten program
- Technology-enhanced learning
- Nutrition programs
- Pre-kindergarten programs
- Cree Language
- Land-based Learning



*'Lake Louise' by Sumayya Imran*

### *Additional services and supports offered by specialized staff:*

- Literacy Coaches and Technology Consultants
- Educational psychologist services
- English as an Additional Language lead teachers
- Occupational Therapist
- Speech and language Pathologists
- Student Counsellors
- Targeted Skills Teachers
- FNM Lead Teachers

### *Ongoing Initiatives:*

- Early Reading Intervention
- Skills Canada
- Student Leadership
- Job Safety
- Hockey Academy
- Technology Plan
- Avery Outreach School
- FNM Cultural Activities and Events
- Embedded Music Lessons (FOPA)
- Student and staff Wellness

# Relationships

## *LPSD and the Community*

Lloydminster Public School Division is an integral part of community life in west central Saskatchewan. The division, as a whole, and individual schools are linked to the broader community in a multitude of ways. The Board of Education places strong emphasis on community and parent involvement, and on community partnerships.

## *Community and Parent Involvement*

Research has shown that students achieve at higher levels in school when their families and other community members are involved in education. The schools of Lloydminster Public School Division all have programs and initiatives to encourage community and parent involvement. These programs vary from school to school and are, therefore, unique to each school community.

LPSD had over 1000 parent volunteers throughout the 2017-18 school year!



## Community Partnerships

Lloydminster Public School Division and individual schools within the division have established a range of formal and informal community partnerships in order to promote student learning and ensure that students' school experience is positive and successful. Some examples of these partners include: Lakeland College, City of Lloydminster, Vic Juba Theatre, Native Friendship Center, FOPA (Friends of the Performing Arts) and the Junior A Bobcats Hockey.

LPSD uses an integrated services model in which they partner with social service agencies to ensure that students' physical, social, and psychological needs are met. This approach recognizes that students who are healthy and happy have greater capacity to learn and to succeed in school and in life.

Several schools in LPSD have partnered with local businesses. The purpose of these partnerships is to enrich students' educational experience and to help them connect what they learn at school to the world of work. Typically, the partner business provides job shadowing opportunities for students and sends representatives to the schools to talk about their business or industry.

Lloydminster Public School Division provided leadership in developing and chairing of HUB meetings throughout the school year. This framework unites Prairie North Regional Health, AB/SK Social Services, Lloydminster RCMP, AB/SK Ministries of Justice and Corrections and Alberta Works to serve individuals and families who are at risk.



# Profile

## Enrollment Counts

In 2017-2018 school year, 4274 students (Prekindergarten to Grade 12) were enrolled in LPSD schools. This is compared to the 4163 students in 2016-2017.

Additionally, in the 2017-2018 school year, there was a total of 466.98 full-time employees (FTE), which included 249 classroom teachers, 101 other educational staff and 40 in plant operations and maintenance.

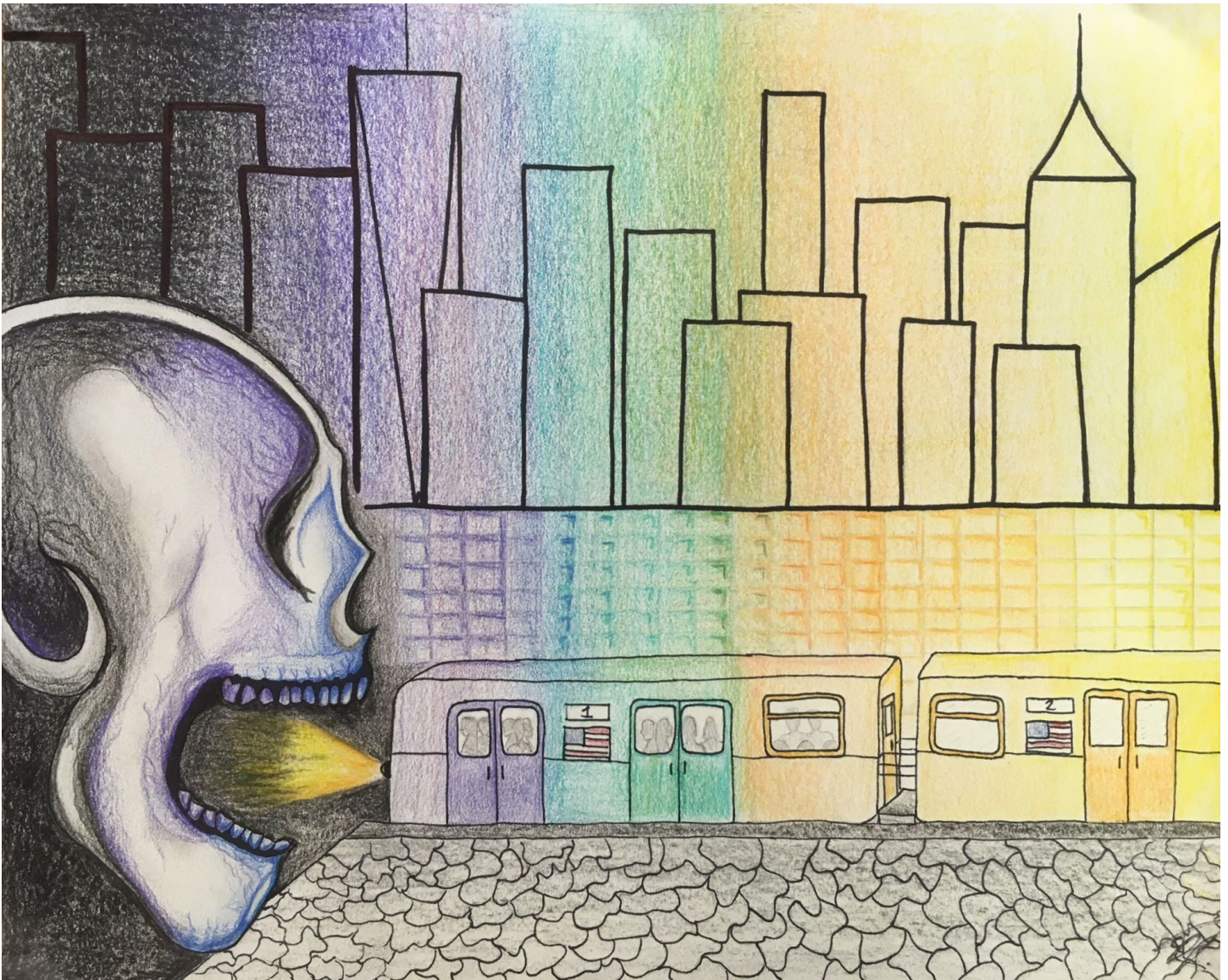
## English as an Additional Language

In 2017-18, there were 144 English as an Additional Language (EAL) learners in the LPSD system. In 2016-17, there were 103 and there were 113 in 2015-16. Overall 465 students in LPSD have identified that English is not their first language.

## Self-Identified FNMI

A student's FNMI identity is established through self-identification. In total, LPSD had 643 FNMI students in the 2017-18 school year. In 2016-17, LPSD had 570 FNMI students and 515 FNMI students in 2015-16.





*'Death Before Success' by Dallyn Forrest*

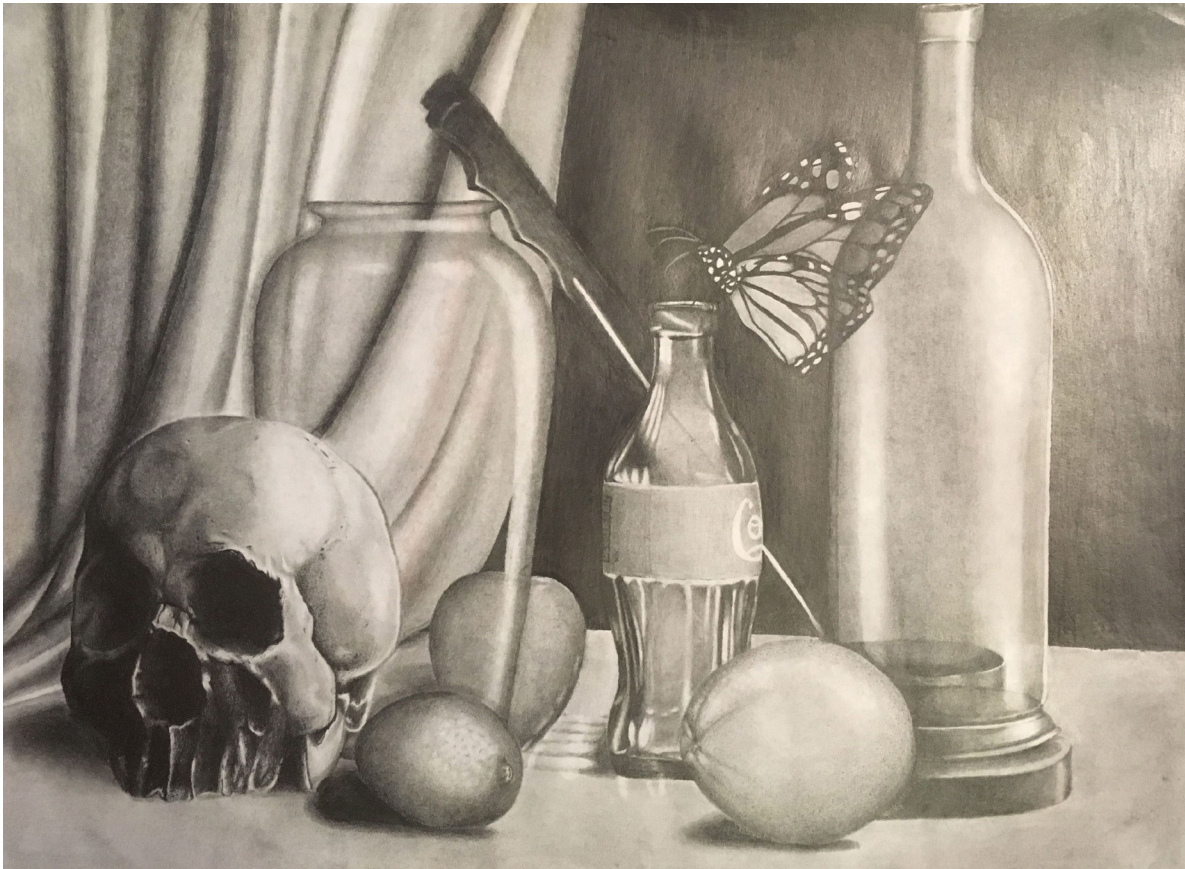


# Governance

## The Board of Education

Lloydminster Public School Division is governed by a seven-person elected Board of Education. The Education Act, 1995 gives the Board of Education the authority to “administer and manage the educational affairs of the school division” and to “exercise general supervision and control over the schools in the school division”.

Board members are elected “at large” and reside in the City of Lloydminster. There are no sub-divisions in Lloydminster Public School Division.



*'Memento Mori' by Christel Lucar*



## School Community Councils

The Board of Education has established a School Community Council (SCC) for each of the ten schools in the Lloydminster Public School Division. All ten of the SCCs in Lloydminster Public School Division are made up of the required number of elected and appointed members, as outlined in *The Education Regulations, 2015*. The actual number of members varies from one SCC to another. Our SCC members are an integral part of our school communities through volunteering within classrooms, fundraisers and reviewing and supporting our School Learning Improvement plans.

*The Education Regulations, 2015* require school divisions to undertake orientation, training, development and networking opportunities for their SCC members. In 2017-18 Lloydminster Public School Division conducted two forums, for this purpose, for all ten of its SCCs and executives. The SCCs operate under the direction of the school and are not presently funded by the Board of Education.

The Regulations also require SCCs to work with school staff to develop an annual school Learning Improvement Plan (LIP) that is aligned with the school division's strategic plan and to recommend that plan to the Board of Education. In 2017-18, all ten of the division's SCCs reviewed and signed these LIPs.

School Community Councils are also expected to facilitate parent and community participation in planning and to provide advice to the Board of Education, the school's staff, and other agencies involved in the learning and development of students. SCCs enable the community to participate in educational planning and decision making, and promote shared responsibility for learning among community members, students and educators. The advice the SCCs give to the Board of Education encompasses policies, programs, and educational service delivery; the advice they give to the school staff relates to the school's programs. We had two meetings in 2017-18, once in the Fall and once in the Spring whereby each SCC chair or designate shared their goals and accomplishments and heard from our Board Chair and Director about such items as the Strategic Plan. It was a great opportunity to celebrate, ask questions and seek feedback.

# Facilities & Transportation

## Facilities

LPSD Facilities include:

- Ten schools located within the City of Lloydminster (See Page 6 for the full list of schools and contact information).
- The Division's head office is located in Lloydminster. The main floor of the building is 40 years old, with a second floor being constructed in 2008.
- The Division's maintenance shop is 34 years old and contains caretaking and maintenance supplies, as well as school furniture and equipment. The building is also home to the Transportation Department.

Various projects and upgrades occurred throughout 2017-18. See below to view the list of projects.

LPSD takes great pride in the maintenance and upkeep of all of the buildings in the Division. Minor repairs and maintenance are done on an as-needed basis and a painting schedule ensures that all schools are always looking fresh. All buildings are cleaned on a regular basis, with major cleaning, such as washing walls, shelves and floor finishes occurring during the summer months.

## Infrastructure Projects

### LCHS

- Gym roof was replaced with a SBS two ply membrane system

### Barr Colony School

- Phase two roof replacement occurred with a SBS system
- Playground enhancement with the addition of components
  - Added another playground

### E.S. Laird Middle School

- Staffroom addition

### Rendell Park Elementary School

- Replaced one complete playground

### Avery Outreach School

- Added one new portable and one previously used portable



## Transportation

Lloydminster Public School Division owns and operates 21 buses that runs 13 three tier routes and six Prekindergarten routes on a daily basis. Agreements are in place with Northwest School Division (SK) and Buffalo Trails School Division (AB) to provide busing services to eligible rural students attending school in Lloydminster.\* Lloydminster Public School Division also has an agreement with the local Handi-van to transport students with special needs who are unable to ride a regular bus due to their disability.

Lloydminster Public School Division provides transportation services for eligible students within Lloydminster City limits to their designated school based on the following distances:

- Prekindergarten: Door-to-door service to their designated school
- Kindergarten to Grade 6: Approximately 0.6 kilometres or more from their designated school
- Grades 7-9: Approximately 0.9 kilometres or more from their designated school
- Grades 10-12: Approximately 1.5 kilometres or more from their designated school

## Transportation Statistics

\*Statistics below do not include numbers or cost from these eligible rural students.

Students transported	1400
Transportation routes	13 - 3 tier, 6 Pre K
Number of buses	21
Daily kilometres traveled	717.6
Average age of bus (excluding spares)	10.25 yrs
Average one-way ride time	7.75 min
Longest one-way ride time	21 min
Cost per student per year	\$720.49
Cost per kilometre traveled	\$7.68

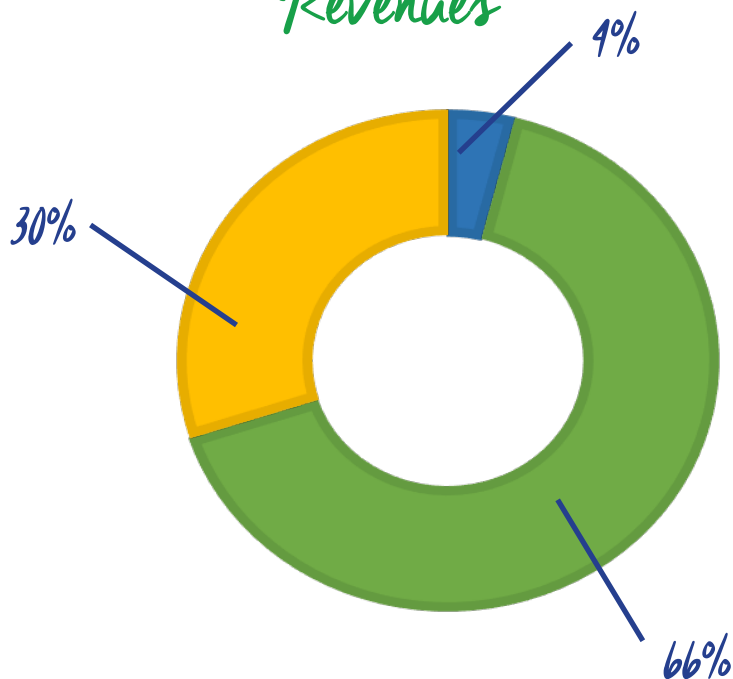
# Finance

In 2017-18, LPSD's largest expense was instruction, totaling 76% of the division's total budget. Instruction includes salaries and benefits for teaching and other staff who work directly with students, as well as resource materials and classroom supplies.

The second largest expense was for facilities, which is also known as plant operations and maintenance. This includes day-to-day operations of the schools and their upkeep. In total, this expense took up 13% of LPSD's budget for the 2017-18 school year.

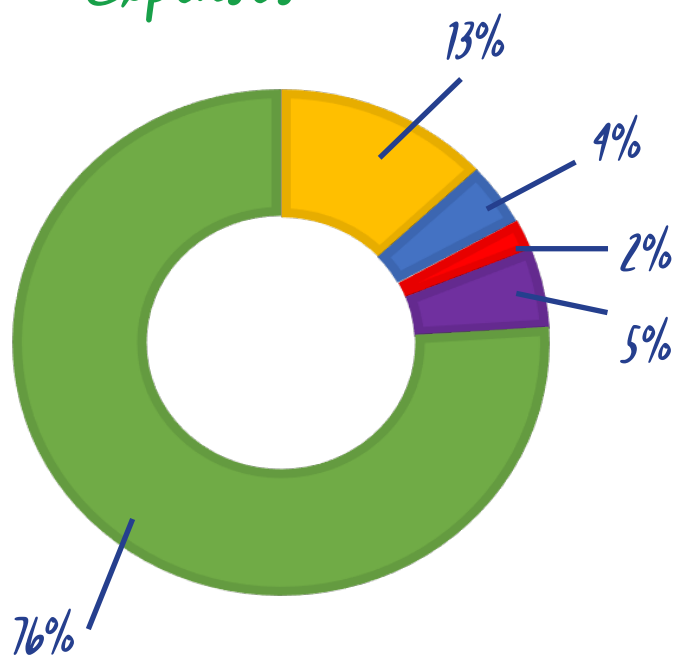
The largest source of revenue for the division was provincial grants at 66%, followed by property taxes at 30%.

## Revenues



- Grants (\$28.7 million)
- Property Taxation (\$13 million)
- Other (\$1.8 million)

## Expenses



- Instruction (\$34.1 million)
- Plant (\$6 million)
- Governance and Administration (\$2.1 million)
- Other (\$1.8 million)
- Transportation (\$1 million)





*'Cavendish' by Alex Jarrett*



*'Fish Mermaid' by Mariana Ochoa*



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