

Lloydminster Public School Division Prekindergarten Application

Office Use Only:

Date Received:

| | use of the highlig e 3 or 4 years ol ocument. It mus ation will be co | ht feature found in A d by Sept. 30 and li st be accurate and co onsidered confiden | lober Reader's top ve within the cit omplete. | toolbar | |
|--|--|--|---|-------------------------------|--|
| Prekindergarten is for children who will b This is a legal d All informa | e 3 or 4 years of ocument. It mus ation will be co | d by Sept. 30 and li st be accurate and co onsidered confiden | ve within the cit | | |
| This is a legal de All informa | ocument. It must ation will be co | st be accurate and considered confider | omplete. | y or 210 y annuolett | |
| All informa Due to the COVID outbreak this is a preliminary registration | ation will be co on. You will need to | onsidered confiden | | | |
| Due to the COVID outpreak this is a premininary registration | m. Fou will need u | | tial. | at the school upon re-opening | |
| | | o complete an official l | orm with signature | at the school upon re-opening | |
| | | | | | |
| Child's Legal Last Name | Legal First Name Leg | | Legal | egal Middle Name | |
| C C | | | 8 | | |
| Preferred Last Name (if different from above) | | Preferred | First Name (if | different from above) | |
| | | | | | |
| Birthdate:/ / Gender: Male | Female | Health Care Num | ber: | Prov: | |
| dd/mm/yyy | | | | | |
| Child's Home Address: | | | | | |
| Residence Address: | | | | | |
| Mailing Address: | | | | | |
| City: | | | | da | |
| _ny | | | Fostal Co | ue | |
| | | | | | |
| Parent/Guardian #1: | | Parent/Guardi | | | |
| Relationship to child: | | _ | | | |
| Name: | | Name: | | | |
| Street Address (if different from child) | | Street Address (if | different from c | hild) | |
| City: | | City: | | | |
| Province: | | | | | |
| Postal Code: | | | | | |
| Home phone: | | | | | |
| Cell Phone: | | | | | |
| Work Phone: | | | | | |
| Email: | | Email: | | | |
| Occupation: | | | | | |
| Child lives with: Both Parents Fathe | er Only | Mother Only | □ Guardian | □ Mother/Stepparent | |
| □ Father/Stepparent | | Other (please speci | fy) | | |
| If applicable what is your child's custody arrangement | | | | | |

| Emergency Contact: | | | | | |
|---|------------------------|----------------------------|---|---|--|
| Address: | | | Phone: (|) | |
| Significant Others Living i schools: | in the Same House (s | siblings, aunt, uncle, etc | c): If siblings attend | d school, please tell us which grades and | |
| Name: | | Age: | School: | Relationship: | |
| Name: | | Age: | School: | Relationship: | |
| Name: | | Age: | School: | Relationship: | |
| People authorized to pick | up your child: | | | | |
| Name: | | Relationship | : | Contact Info: | |
| Name: | | Relationship | : | Contact Info: | |
| Name: Relatio | | Relationship | hip: Contact Info: | | |
| If NO, please explain: | y transportation to an | | | □ No | |
| If NO, please explain: Child care provider: Name: | | | | | |
| If NO, please explain: Child care provider: Name: Address: | | | Transportation: | | |
| If NO, please explain: Child care provider: Name: Address: Phone: | | | Transportation: Child will <u>go to</u> scl | | |
| If NO, please explain: Child care provider: Name: Address: | | | Transportation: Child will <u>go to</u> sch Child Care Home Child will <u>return f</u> | nool from: | |
| If NO, please explain: Child care provider: Name: Address: Phone: Cell: | | | Transportation: Child will <u>go to</u> scl □ Child Care □ Home | nool from: | |
| If NO, please explain: Child care provider: Name: Address: Phone: Cell: | | | Transportation: Child will <u>go to</u> sch Child Care Home Child will <u>return f</u> | nool from: | |
| If NO, please explain: Child care provider: Name: Address: Phone: Cell: Days attending: | | | Transportation: Child will go to scl □ Child Care □ Home Child will <u>return f</u> □ Child care | nool from: | |
| If NO, please explain: Child care provider: Name: Address: Phone: Cell: Days attending: | | | Transportation: Child will go to sch Child Care Home Child will return f Child care Home | nool from: | |
| If NO, please explain: Child care provider: Name: Address: Phone: Cell: | | | Transportation: Child will go to scl Child Care Home Child will return f Child care Home Phone: | nool from: Prom school to: | |
| If NO, please explain: Child care provider: Name: Address: Phone: Cell: Days attending: edical Information mily Doctor: | | | Transportation: Child will go to scl Child Care Home Child will return f Child care Home Phone: Phone: | nool from: <u>`rom</u> school to: | |
| If NO, please explain: Child care provider: Name: Address: Phone: Cell: Days attending: edical Information mily Doctor: lergies: | □ No | | Transportation: Child will go to scl Child Care Home Child will return f Child care Home Phone: Yes: Yes: | nool from: <u>`rom</u> school to: | |

Tell us how the following criteria apply to your family situation: Please use the space provided to share any information you feel important □ Yes □ No Child is from single parent home and has no contact with other parent □ Yes 🗆 No One or both parents were under the age of 19 when child was born □ Yes 🗆 No One or both parents did not complete high school □ Yes □ No Low household income impacts family **V**es □ No One or both parents are frequently absent for long periods of time **Ves** Traumatic experiences/events within the home have impacted, or are currently affecting the family/child **V**es 🗆 No Child experiences behavioral or emotional difficulties Please explain: **Ves** □ No Parent's physical or emotional health impacts child **Ves** 🗆 No Alcohol or drug abuse is impacting the child/family **V**es 🗆 No Lack of support system (few friends or family living close by) **Yes** 🗆 No Child has been exposed to abuse/neglect **Yes** 🗆 No Siblings have attended Prekindergarten

Please tell us more about your child:

*All information will be gathered for the purpose of **possible** prekindergarten placement. Place a checkmark () to those that apply to your child.

| Concepts in | Duralina and | Datasa | Conduce | | | |
|---|--|--------------------|---------------------|--|--|--|
| Speech is | Drawings are | Enjoys | Can dress | | | |
| understood by | beginning to | playing with other | and undress | | | |
| another person, | resemble people | children. | oneself with little | | | |
| other than the | and objects. | | or no assistance. | | | |
| caregiver. | | | | | | |
| Sentences | Counts by | Can wait for | Can pedal | | | |
| contain 4 or more | memory up to 10. | their needs to be | and steer a | | | |
| words. | | met. | tricycle. | | | |
| Enjoys | Uses the | Is able to | Asks | | | |
| listening to | bathroom on their | recognize 3 or 4 | questions. | | | |
| stories. | own. | colors. | | | | |
| Sings and | Is able to | Can control | Can follow 1 | | | |
| repeats nursery | share things and | a writing tool | or 2 step | | | |
| rhymes. | take turns. | (crayon, pencil, | directions. | | | |
| | | marker) | | | | |
| Can have a | Starting to | Your child | Can feel | | | |
| simple | generalize the | uses language to | secure in a | | | |
| conversation. For | idea of time | express their | different place | | | |
| example, "How | retaining events in | needs and solve | away from their | | | |
| are you?" "Good, | the past and | their problems | caregivers. | | | |
| how are you?" or | looking forward | rather that verbal | | | | |
| "What do you | to events in the | and physical | | | | |
| want for supper?" | future. | outbursts. | | | | |
| "I want pizza." | | | | | | |
| Please check if your ch | Please check if your child has or is receiving supports from any of the following: | | | | | |
| Midwest Family C | Connection | Speech Languag | e Pathologist | | | |
| Child Psychologist Behavior Specialist | | | list | | | |
| Occupational Therapist Physiotherapist | | | | | | |
| Medical Specialist | | | | | | |
| Other: Please provide details | | | | | | |
| | | | | | | |
| Do you consent to the sharing of information between these agencies and the school? | | | | | | |
| | | | | | | |
| yesno Signature_to be signed when school re-opens Date: | | | | | | |
| Please attach copies of any relevant information or documents that will support your application. All | | | | | | |
| information will be kept strictly confidential. | | | | | | |

| Do you have any concerns about your child? |
|--|
| |
| In what ways do you believe your child would benefit from prekindergarten? |
| |
| Does your child have any special needs, medical conditions, or behaviors of which school staff should be aware of?yesno If yes, please explain |
| |
| If your child's primary language is NOT English, how well does your child understand and speak English? |
| does not speak English has a few English words understand and speaks English quite well |
| Is your child currently attending Playschool, Head Start or Prekindergarten? |
| yesno |
| Does your child live in the Lloydminster Public School Division attendance area? |
| yes no |
| Do you plan to enroll your child in Lloydminster Public School Division for Kindergarten? |
| yes no |

Have your child say the following words and note how your child pronounces the word:

| <i>Say</i> | Use Adobe Reader's yellow highlight feature to in | ndicate how your child says the word. |
|------------|---|---------------------------------------|
| Fish | | Other: |
| Cup | cup tup tu ku | Other: |
| Game | game dame day gay | Other: |
| Sun | sun tun su thun (tongue sticking out for " | s")Other: |
| Spoon | spoon poon soon foon foo | Other: |
| Snake | snake nake sake snate nay | Other: |
| Star | star tar sar | Other: |
| Eat | eat ea | Other: |
| Ship | ship sip tip thip shi | Other: |

| If you wish to declare that you are an Aboriginal | person, please specify: | | | | |
|---|------------------------------|---|--------------------------------------|--|--|
| ☐ Status Indian / First Nations ☐ Non S Band Affiliation: Treaty Status No. | | ☐ Metis | 🗆 Inuit | | |
| Alberta Learning is collecting this personal inform to and is necessary to meet its mandate and respon and services to improve Aboriginal learner access. For further information or if you have questions re Policy, Policy Sector, Information and Strategic Se (780)427-8501. | sibilities to measure system | effectiveness over time and develop po ity, please contact the office of the Direc | licies, programs ctor, Aboriginal | | |
| Citizenship and Documentation: | | | | | |
| Birth Language of Child: | English | Other (specify) | | | |
| Current Language (spoken in the home): | English | Other (specify) | | | |
| Country of Birth: | Canada | Other (specify) | | | |
| Country of Citizenship: | Canada | Other (specify) | | | |
| My Child is: | | | | | |
| A child of a Canadian citizen | | | | | |
| A child of an individual who is lawfully admitte | d to Canada for permanent o | or temporary residence (does not apply t | o tourists/visitors) | | |
| Lawfully admitted to Canada for permanent resi | dence | | | | |
| Documentation (please attach applicable copies) | | Documentation Expiry Date (if app (Day/Month/Year) | licable): | | |
| Parent Work Permit | | | | | |
| Parent/Student Permanent Residency | | | | | |
| Citizenship Card | | | | | |
| Temporary Resident | | | | | |
| Please note that Prekindergarten is different from Kindergarten. It is a program created by the Ministry of Education to meet the needs of a targeted group of children facing vulnerable circumstances. Class size is limited to 16 children. This means that there is more demand than there are spaces. <u>Because students are accepted into Prekindergarten based on</u> <u>criteria set out by the Ministry of Education, some children who apply will not be accepted into the program.</u> | | | | | |
| If your child is accepted into Prekindergarten, you will be notified by the end of June. Children who are not admitted to the program will be placed on a wait list unless parents request otherwise. | | | | | |

Please note the declaration below will be completed at the school upon re-opening

Declaration by Parent / Guardian:

I hereby certify the information I have provided in this application is true, correct and complete.

Date: / / Day Month Year