



LLOYDMINSTER PUBLIC SCHOOL DIVISION

2020-21 STRATEGIC PLAN

SEPTEMBER 2020

APPROVED BY:

LPSD Board of Education



Table of Contents

Message from the Board Chair	2
Message from the Director	3
School Division Profile	4
Division Philosophical Foundation	5
Program Overview	6
School Division in the Community	8
Strategic Priorities	
Reading, Writing, and Math	10
Early Years	12
Improving FNMI Engagement and Grad Rate	13
Graduation Rates	14
Technology	15
Staff and Student Wellness	16

MESSAGE FROM THE BOARD CHAIR

The Board is excited to share the 2020-21 Strategic Plan for Lloydminster Public School Division, the plan continues to build on our priorities of : Student and Staff Wellness, Reading, Writing and Math, Improving Graduation Rates, FNMI Student Achievement and Engagement and Early Learning. The 2019-20 school year proved to be an unprecedented year with the COVID - 19 pandemic closing schools in March. The 2020-21 school year will look different this year as we plan to reopen schools. The combined efforts of all stakeholders will be instrumental in assisting students to achieve personal excellence . The continued cooperation and support provided by parents, School Community Council members and the many and varied community partners is truly appreciated.



A handwritten signature in black ink that reads "Karoline Kennedy".

Karoline Kennedy,
Chair Board of Education

MESSAGE FROM THE DIRECTOR

I am pleased to present the 2020-21 Strategic Plan for Lloydminster Public School Division.

This year's priority areas include:
Student and Staff Wellness
Reading, Writing and Math
Improving Graduation Rates
FNMI Student Achievement and Engagement
Early Learning



The 2019-2020 school year was a historic year for LPSD. The emergence of Covid-19 forced all school divisions in the province of Saskatchewan into a model of educating students remotely. Staff, students, and parents all displayed exceptional patience, determination, and flexibility as we closed out the 2019-2020 year in a fashion that was simply inconceivable only days and months prior. The fruit of all that patience and determination was the graduation of over 300 exceptional students from Lloydminster Public School Division!

2020-21 provides LPSD with the opportunity to build on many of our key learnings from our experience with Remote Learning. The wellness of staff and students will be a primary focus for the school division as we reopen our schools amidst a global pandemic. We are well-equipped to accomplish this task with a great staff and a supportive community who together are focused on providing students with an opportunity to achieve personal excellence. Whether academics, athletics, the arts, or developing their citizenship, LPSD students are in for an amazing year in 2020-21!

A handwritten signature in dark ink, appearing to read 'Todd Robinson'.

Todd Robinson,
Director of Education



SCHOOL DIVISION PROFILE

The Lloydminster Public School Division is a very complex organization, in that it is both a Saskatchewan and Alberta school division. The Lloydminster Public School Division (LPSD) follows the Saskatchewan curriculum and reports primarily to the Saskatchewan Ministry of Education. It also receives funding from Alberta Education to support a number of student learning and facility initiatives. This complex environment creates an opportunity for the division to simultaneously glean the best from two provinces.

LPSD has five elementary schools, one kindergarten to grade 9 school, two middle schools, one high school, and one outreach school. All of our schools offer students a well-rounded education based on curricula provided by the Saskatchewan Ministry of Education. Students who attend our schools not only receive excellent curricular instruction, but also benefit from extensive co-curricular and extracurricular opportunities.

DIVISION PHILOSOPHICAL FOUNDATION



Vision

Lloydminster Public School Division has a shared commitment with parents and community to create a safe and caring learning environment in order to prepare students to be inspired learners and productive citizens.

Our Beliefs

- We believe all students can achieve personal excellence given sufficient time and the right supports;
- We believe high expectations and early and ongoing interventions are essential;
- We believe all staff can perform to high standards given the right assistance;
- We believe all staff can articulate what they do and why they perform the way they do.

Mission

“Ensuring Personal Excellence for All Students”

Our Values

- Respect for diversity
- Care for themselves and others
- Respect for authority, property, and the environment
- Continuous improvement
- Excellence in all they do
- Leadership in making positive choices
- Accountability for their choices and actions
- Collaborative relationships

PROGRAM OVERVIEW

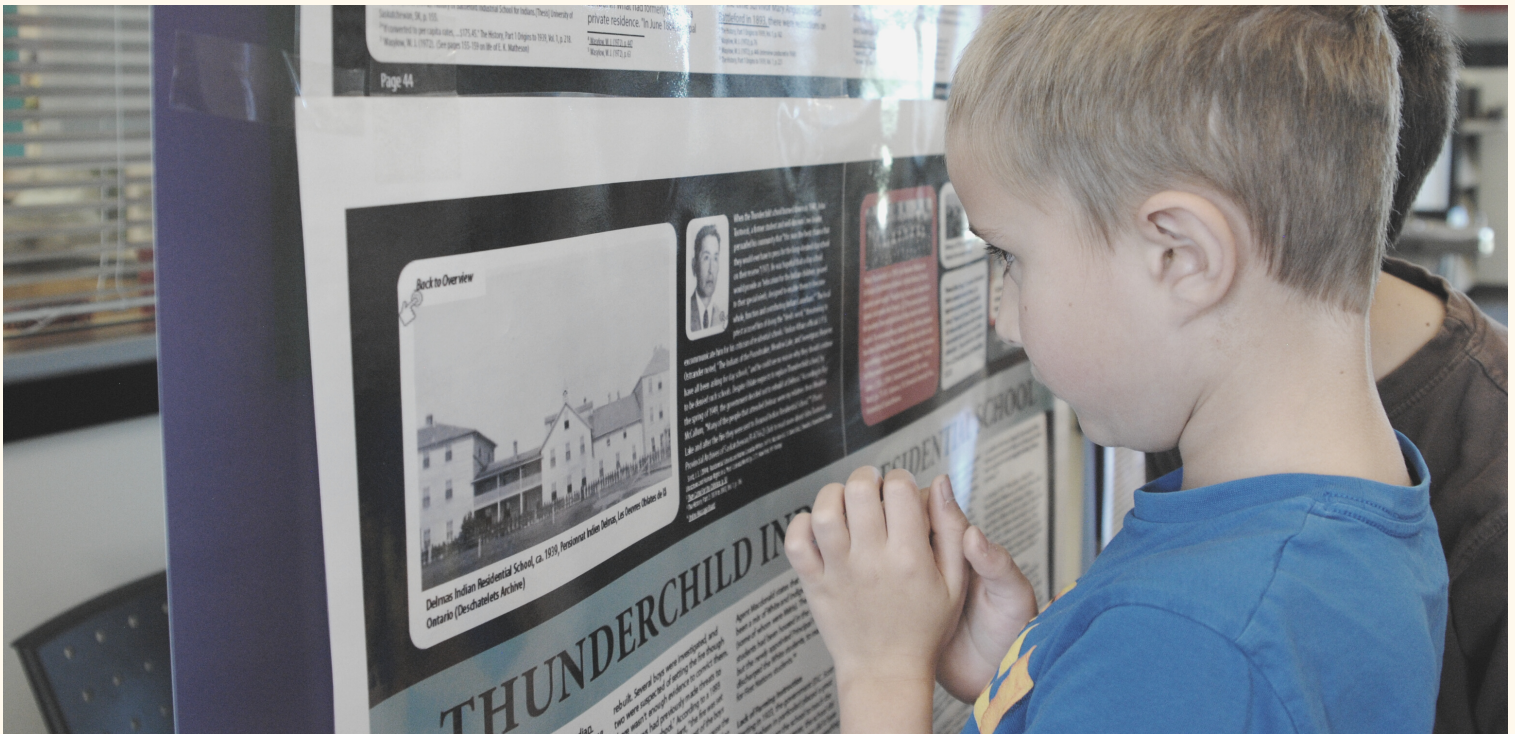
The students in Lloydminster Public School Division are diverse. They vary in age, personal circumstances, learning styles, interests, and individual strengths and needs. In order to provide the best education possible for all our students, Lloydminster Public School Division offers a wide range of programs in our 10 schools.

Central to the program in every school is the provincially-mandated core curricula, broad areas of learning, and cross-curricular competencies. Classroom instruction is designed to incorporate differentiated instruction; First Nations, Métis and Inuit (FNMI) content, perspectives and ways of knowing; and the adaptive dimension.

In addition, each school in LPSD offers specialized programming that responds to the needs of its students. The following list identifies programs in operation at one or more of the division's schools:

- Technical/Vocational programs
 - Hockey Academy
 - Music/Band programming
 - Junior kindergarten program
 - Technology-enhanced learning
 - Nutrition programs
 - Pre-kindergarten program
 - Land-based Learning
 - ECO 9 program
 - Dual credit opportunities
-
- Alternative programming for vulnerable students
 - Community school programming
 - Core French instruction
 - Distance education
 - English as an Additional Language programming





Additional services and supports offered by specialized LPSD staff to students and teachers:

- Instructional Coordinators and Technology Consultants
- Educational psychologist services
- English as an Additional Language supports
- Occupational Therapist
- Speech and Language Pathologists
- Student Counsellors
- FNMI Lead Teachers
- Home School Liaison Worker

The Lloydminster Public School Division has undertaken a number of ongoing initiatives which include the following:

- Early Reading Intervention
- Skills Canada
- Student Leadership
- Job Safety
- Hockey Academy
- Technology Plan
- FNMI Cultural Activities and Events
- Embedded Music Lessons (FOPA)
- Student and Staff Wellness

SCHOOL DIVISION IN THE COMMUNITY

The Board of Education places strong emphasis on community and parent involvement

Community Involvement

Lloydminster Public School Division is an integral part of community life in west central Saskatchewan. The division as a whole, and individual schools are linked to the broader community in a multitude of ways. The Board of Education places strong emphasis on community and parent involvement, and on community partnerships.

Community and Parent Involvement

Research has shown that students achieve at higher levels in school when their families and other community members are involved in education. The schools of Lloydminster Public School Division all have programs and initiatives to encourage community and parent involvement. These programs vary from school to school and are unique to each school community.



Community Partnerships

Lloydminster Public School Division and individual schools within the division have established a range of formal and informal community partnerships in order to promote student learning and ensure that our students' school experience is positive and successful. Some examples of these partners include Lakeland College, the City of Lloydminster, Vic Juba Theatre, the Native Friendship Center, the Lloydminster Region Health Foundation, FOPA (Friends of the Performing Arts) and the Junior A Bobcats Hockey.

LPSD uses an integrated services model in which we partner with social service agencies to ensure that students' physical, social, and psychological needs are met. This approach recognizes that students who are healthy and happy have greater capacity to learn and succeed in school and life.

LPSD has established partnerships with organizations that focus on improving the mental health and wellness of our students. Strong Healthy Individuals Navigating Emotions (SHINE) is a partnership with Alberta Health Services and Lloydminster Catholic School Division (LCSD) that places SHINE workers in each LPSD elementary school. These workers deliver whole classroom programming to focus on building mental health capacity with kindergarten to grade 6 students.

Several schools in LPSD have partnered with local businesses. The purpose of these partnerships is to enrich students' educational experiences and help them connect what they learn at school to the world of work. Typically, the partner business provides job shadowing opportunities for students and sends representatives to the schools to talk about their business or industry.

Lloydminster Public School Division provided leadership in establishing the School Resource Officer position within both Lloydminster school divisions. This position was created in partnership with the Lloydminster Region Health Foundation, Lloydminster RCMP, and the City of Lloydminster in an effort to provide supports to all students. We look forward to enhancing this position and continuing to allocate resources to students inside our division.



STRATEGIC PRIORITY READING, WRITING, AND MATH

85% of students at or above grade level in reading for Grade 3



75% of students at or above grade level in writing for Grade 4, 7 and 9



80% of students at or above grade level in math for Grade 2, 5 and 8



STRATEGIC ACTIONS

LPSD is committed to improving student achievement and teacher practice in the areas of Reading, Writing, and Math.

LPSD focus:

- Address learning gaps for students grades 1-9
- Continue to improve teacher practice and student achievement in the areas of reading and writing
- Address the learning gaps of students in Grades 1-9

Strategic Actions:

- Teacher support in literacy and math instruction
- Continue with the Elementary Admin Literacy team. Continue with the Middle Years Literacy Intervention team
- Grades 1-6 teachers utilize commonly used rubrics to assess students' progress
- Grades 7-9 teachers utilize the LPSD rubrics to determine where students are at
- Provide opportunities for teachers to develop pre-tests and/or design instruction to incorporate previous grade essential teachings
- Provide PD for guided math instruction to teachers (includes pre-testing)
- Collaborate with administrators to present math expectations in the fall and follow up to support teachers for Grades 1-9



STRATEGIC PRIORITY EARLY YEARS

LPSD is focused on ensuring students exit Kindergarten ready to learn.



LPSD FOCUS

- Students exit kindergarten ready to learn
- Improve teacher practice
- Improve attendance in the early years
- Improve family engagement

STRATEGIC ACTIONS

- Teacher and team support
- Share best practices

**OUR GOAL IS THAT 90% OF CHILDREN EXITING KINDERGARTEN
ARE READY FOR LEARNING IN THE PRIMARY GRADES.**



STRATEGIC PRIORITY IMPROVING FIRST NATIONS, MÉTIS, AND INUIT (FNMI) ENGAGEMENT AND GRAD RATE

LPSD is committed to work towards increasing our three-year and five-year FNMI graduation rates.

LPSD Focus:

- Continue path towards Truth and Reconciliation
- Ensure FNMI languages and culture are valued and supported
- Ensure equitable opportunities and outcomes for FNMI learners

Strategic Actions:

- Continuation of Cree language programming
- Culturally-appropriate curriculum development
- Treaty Essential Learnings accountability
- Land-based learning opportunities for staff and students
- Partnership development
- Flag raising (Starting at LCHS)
- Professional development



STRATEGIC PRIORITY GRADUATION RATES

We are proud to have 85% of our students graduate on-time. Increasing the number of graduating students is a major focus for LPSD. Through the implementation of innovative pathways, increasing student engagement, and sense of belonging, we anticipate a significant improvement in our graduation rates.

LPSD focus:

- Close learning gaps for all students in Grades 10-12
- Increase the number of students graduating, with emphasis on improving the 3-year grad rate
- Extend innovative pathways and programming

Strategic Actions:

- Implement strong Professional Learning Communities
- Provide Coordinator support for PLCs and teacher practice
- Provide support and PD as necessary for teachers to develop pre- and post-assessments and/or design targeted instruction to support lagging skills
- Support school data team processes and structures
- Provide platform for data compilation and analysis



STRATEGIC PRIORITY TECHNOLOGY

PROVIDE TECH INTEGRATION SUPPORT IN WORKING TOWARDS LPSD TECH PLAN

LPSD focus:

- Continue to improve and support all teachers' use of technology to enhance learning for all students
- Continue to use technology to support communication with parents

Strategic Actions:

- Collaborate with administrators to develop a system for providing feedback to all teachers regarding tech integration
- Develop the Skill Development Pathway for K - 6 (scope and sequence)
- Provide PD for teachers new to LPSD regarding tech integration expectations
- Provide PD and ongoing classroom support for tech integration
- Communicate regularly with administrators to review progress toward school tech goal
- Implementation of Edsby (communication platform)



STRATEGIC PRIORITY STAFF AND STUDENT WELLNESS



LPSD FOCUS

- Promote physical wellness and athletic excellence
- Develop and promote system wide, community based activities that promote physical activity
- Support and foster staff and student wellness

STRATEGIC ACTIONS

- Provide mental health supports for schools
- Promote best practice in school-based nutrition
- Promote and foster an environment that improves wellness and staff engagement
- Utilize Thoughtexchange to gather data from stakeholder groups



LLOYDMINSTER PUBLIC SCHOOL DIVISION

5017-46 Street
Lloyminster, AB T9V 1R4

780-875-5541
www.lpsd.ca